



Eelūnaapéewi Lahkéewiit

Wiingu-néewEénda-Lunaapeewáhkiing -Welcome to the land of the Delaware's

SAVE THE DATE - MARK YOUR CALENDAR

September 01, 2023 – Fall Fair. More details to follow.

Please note: Eelūnaapéewi Lahkéewiit Buildings will be closed at 1pm for fair activities

September 02 & 03 2023 – Annual Pow Wow—See flyer

September 17—23 2023 (tentative) - NAAW Week. More details to follow



LABOUR DAY OFFICE CLOSURE

ALL EELŪNAAPÉEWI LAHKÉEWIIT BUILDINGS
WILL BE CLOSED ON
MONDAY SEPTEMBER 4TH, 2023

REGULAR BUSINESS HOURS WILL RESUME
TUESDAY SEPTEMBER 5TH, 2023 @ 8:30



ATTENTION:

Speed Bumps Dodgers

Corner of School House Line and Centre Road, have added speed bumps for the reserve safety.

Those driving around them are on private property and are damaging the lawn and also threatening underground cables.

Please slow down and stay on the road.

Dereckica S.

News Items Due: Friday, September 1st, 2023—4:00pm

Next Publication Distributed: Wednesday September 6th 2023

Summer Breakfast Cafe

Starting Thursday, August 3, 2023

Dates:

Thursday August 3rd

Thursday August 10th

Thursday August 17th

Thursday August 24th

7:30am - 8:30am

@ community centre

Everyone is welcome!

**Thank you to those who have supported
our breakfast program - please join us
for our first hot breakfast this summer**

Event Brought By: Child & Family Services, Health Dept, Econ Dev, G.L. (W)

Playground Youth participated in a Youth Entrepreneur Workshop



1. Received Start Up Monopoly Money from The Bank
2. Purchased Supplies from The Store
3. Created Tie-Dyed Shirts & Socks
4. Designed Business Posters
5. Marketing their Products for Sale

Tie-Dyed Pop Up Store

Thursday, August 24, 2023

@ Breakfast Cafe

7:30am to 9:00am

Tie-Dyed Shirts \$10

Tie-Dyed Socks \$2

All sales go directly to the individual Youth
Any unsold products are the property of the individual Youth

Open for Business



Community
Partners:

Child and Family Services • Ontario Works • Employment
and Training • Economic Development

Regular Council Meeting
(Open Meeting)

DATE: Thursday September 28th, 2023

TIME: 6:00 p.m.

PLACE: Delaware Nation Community Centre
Open to Eelūnaapéewi Lahkéewiit members.



Back to School

SEPTEMBER 5TH, 2023

DRIVERS PLEASE
WATCH FOR FLASHING LIGHTS

Thanks!

Anúshiik to our Summer student, Miss Serena for your assistance this summer. Job well done.

P.s good luck in school

Colleen

Eelūnaapéewi Lahkéewiit Pow Wow 50/50 TICKETS

HELD: SEPTEMBER 2-3, 2023
DRAW DATE: SEPTEMBER 3, 2023

TICKETS ARE ONLY \$1.00 EACH

FROM ADMINISTRATION OFFICE OR
MEMBERS OF POWWOW COMMITTEE.





Eelūnaapéewi Lahkéewiit 2023

Child Welfare Working Group

The Eelūnaapéewi Lahkéewiit (Delaware Nation) Council has established an Eelūnaapéewi Lahkéewiit Child Welfare Working Group, and are now accepting applications for one (1) additional member.

As the Nation maintains their jurisdictional sovereignty over child welfare, different Councils' strategic plans have identified the creation of a Child & Family Services Department that transitions into a structured process that supports both the family and family restoration that ensures children remain with family and the community.

To date, the Nation is in receipt of funding that can be utilized to assist in:

- Development of an evaluation and needs assessment
- Data collection
- Community engagement
- Develop both an action and budgetary plan to meet needs of community
- Development of policies and programming guidelines
- Applications for funding/grants for continued capacity development

The Working Group that will be utilizing funding from the federal government and the Association of Iroquois and Allied Indians that will also focus on prevention, early intervention and ensure that the Nation's children received the culturally appropriate services. If you are interested in being a part of this Committee, please include your name and contact information, for selection follow-up.

Name:

Contact #:

Email:

Please submit this form to the Eelūnaapéewi Lahkéewiit Administration (Reception) Administration Office by:

4:00 p.m. on September 5th 2023.

Delaware Nation Administration Office

14760 School House Line R.R. 3 Thamesville, Ontario N0P 2K0

Marked: CONFIDENTIAL - Child Welfare Working Group



Eelūnaapéewi Lahkéewiit 2023 Recreation Committee

The Eelūnaapéewi Lahkéewiit (Delaware Nation) Council are seeking two additional members for the Eelūnaapéewi Lahkéewiit Recreation Committee who will be responsible for the following tasks:

- 01) Develop Policies around food truck and canteen usage
- 02) Recreation grounds research and usage
- 03) Community engagement on recreational programming
- 04) Fundraising
- 05) Review Playground and summer youth program

If you are interested in being a part of this Committee, please include your name and contact number(s), for selection follow-up.

Name: _____

Contact Phone#: _____

Address / Email: _____

Please submit this form to the Eelūnaapéewi Lahkéewiit Administration (Reception) Administration Office by:

4:00 p.m. on September 05, 2023.

Delaware Nation Administration Office

14760 School House Line

R.R. 3 Thamesville, Ontario N0P 2K0

Marked: CONFIDENTIAL – Recreation Committee



YARD SALE

**SUNDAY, AUG 27
7:00AM – 1:00PM**

14802 Schoolhouse Rd

**Lamps, Electronics, Hats, Lamps, Winter stuff, Shoes, Lamps,
Bedding, Purses and you guessed it some-
Vintage Native Crafts**

Check Facebook Market for more...

TACO SALE!

Wednesday August 30 @11AM-4pm

14931 Selton Line, Moraviantown (Francis' house)

call 519-692-3767 to pre order



Indian Tacos \$10

Scone Dogs \$5

Pop/Water \$1

Made with PosterMyWall.com

PIC-COLLAGE

BE THE HEART OF OUR COMMUNITIES

Looking for two volunteer

Board Members



MISSION

As First Nations people, the Creator has entrusted us with the sacred responsibility for protecting all our children based on our customs, culture, values, and beliefs. MCFS aspires to meet this responsibility and to enhance the social harmony in our communities by implementing best practices and shared responsibility to support and improve the equality of life for our families and for the next generation.

our communities are:

- ✓ Aamjiwnaang First Nation
- ✓ Caldwell First Nation
- ✓ Eelunaapeewii Lahkeewit
- ✓ Munsee Delaware Nation
- ✓ Oneida Nation of the Thames
- ✓ Kettle & Stony Point First Nation

Interest Meeting:
September 8, 2023

Closes:
September 22, 2023

contact: Mike George
Director of Corporate Services
519-289-1117 ext 230
mike.george@mnaasged.com



Mnaasged Child
and
Family Services

or visit www.mnaasged.ca

Eelūnaapéewi Lahkéewiit 51st Competition Pow-Wow September 2nd & 3rd, 2023

**GRAND
ENTRY:**
Saturday @
12:00 p.m.
& 7:00 p.m.
Sunday @
12:00 p.m.

Arena Director:
Geoff Stonefish
MC: Brent Stonefish
Head Dancers:
Miranda Cryle-Huff
Sandy Williams
Dennis Whiteye
Lorna Chrysler
Wallace Williams
Christine Restoule

Dance Categories:
Baby contest
(Sunday @ 11 a.m.)
Tiny Tot (5 & under)
Youth (6-12)
Teen (13-17)
Adult (18-54)
Golden Age (55+)

Drum Competition:
1st Place - \$5,000
2nd Place - \$4,000
3rd Place - \$3,000
4th Place - \$2,000

Hand Drum:
1st Place - \$200
2nd Place - \$150
3rd Place - \$100

Host Drum: Naahii Singers

ADMISSION:
General \$8
Seniors \$5
Children
under 10 free

Located: Behind the Community Centre
14811 Schoolhouse Line
Bothwell, Ontario
N0P 1C0

**VENDOR
INFORMATION:**
Craft/Art booths
\$150
Food booths \$200

No pets allowed
Service dogs permitted with documentation

Come join us for a memorable experience, everyone is welcome! Eelūnaapéewi Lahkéewiit is not responsible for any lost or stolen items. If you have any questions or concerns please contact Herb Snake at 519-692-4175 & 519-692-3936. Or by email at Powwow2023@delawarenation.on.ca
*This is a drug and alcohol free event *

Eelūnaapéewi Lahkéewiit Early Learning Centre presents:

BABY CONTEST

Eelūnaapéewi
Lahkéewiit 51st Annual
Pow-Wow

SUNDAY SEPTEMBER 3rd, 2023
11:00 A.M. SHARP



Age Categories:
0-6 months
7-12 months
13-18 months
19-24 months



Registration:
Saturday,
September 2nd
from
10a.m. - 11 a.m

For more information please contact Rebecca Noah-Fisher, Director
or Shawnee Noah, Family Coordinator at 519-692-3623

Eelünaapéewi Lahkéewiit 51st Annual Pow-Wow

Baby Contest Registration

Name:	
Address:	
Date of Birth (ID):	
First Nation:	
Parents/Guardians:	



Select your category & dance style:

0-6 Months	7-12 Months	13-18 Months	19-24 Months

Each contestant will be given a number to display to judges while voting.

Winners will be announced by their number.

Incentives will be given to all participants.

EELŪNAAPÉEWI LAHKÉEWIIT JOB POSTING

After Hours Worker Job Description

SUMMARY OF DUTIES:

To represent the Eelūnaapéewi Lahkéewiit in matters related to Child Protection as identified in Provincial, territorial, federal and other countries legislation.

The Representative will serve as primary contact afterhours for Child Welfare agencies to conduct their business both on and off reserve as required.

The Representative will ensure best interests of all are considered in accordance with Eelūnaapéewi Lahkéewiit culture, heritage and traditions.

Job Summary

Location:

Eelūnaapéewi Lahkéewiit
Child & Family Services
22359 Austin Line
R.R. #3
Bothwell, Ontario
NOP 2K0

Term:

Full-time
35 hour per week
Flexible hours will be
required

Salary:

TBD

Closing Date:

Sept. 05, 2023
by 4 pm

SUPERVISION:

For daily operations of the program, worker will be under the direct supervision of the Site Supervisor/ Child Advocate.

RESPONSIBILITIES (INCLUDED BUT NOT BE LIMITED TO):

- Ensure child welfare agencies are accompanied and consultations are completed and adhered to regarding afterhours calls.
- Afterhour's worker will be required to answer calls after office closure and participate as necessary on the phone or via zoom.
- Complete case notes and forward to Band Representative for follow up the next day.
- Liaison with other services/ programs to arrange for needs of clients and to prepare Eelūnaapéewi Lahkéewiit based plans as required that will ensure the client's connection to community.
- Advocacy and promotion of Eelūnaapéewi Lahkéewiit family values and community services.
- Research and maintain up to date knowledge with Provincial, Federal and other countries legislation, case law, criminal, family court, privacy as well as other Nations Family Wellbeing laws.
- Record and maintain necessary stats and make recommendations for program improvements and accountability.
- Maintain accurate records including case notes and a filing system.
- Engage with families and community to build a positive working relationship
 - Recognize and understand the historical impact of colonization and the associated trauma on individuals, families, communities and Nations.
 - Engage in facilitation and promotion of Customary Care homes.
 - Establish and maintain an active working relationship with all Child & Family Service Agencies and other First Nation Band Representative/ Child Advocates.
 - Participate in personal and professional activities including creating a plan for self-care and participate in staff training, meetings and community events.

QUALIFICATIONS:

- Post Secondary Diploma in Social work, Social Science or related field
- Minimum 2 years experience working in the Social Service Field
- Knowledge of Child Youth and Family Services Act and C-92, Federal legislation, as well as other related laws and acts associated with field.
- Knowledge of court proceeding involving Indigenous Children and Family Matters
- Knowledge of Customary Care
- Willing to work flexible hours and travel with minimal notice
- Proficiency in MS Office applications, various software and intranet
- Must provide valid license and own a vehicle, willingness to obtain necessary insurance and necessary liability.
- Excellent written and oral communication including public speaking.
- Crisis intervention, negotiation and ability to work in stressful situations
- Strong demonstration of negotiation skills and advocacy
- Knowledge of community services and cultural practice.
- Excellent written and oral communication including public speaking.
- Excellent interpersonal skills
- Successful candidate must submit Criminal Record - Vulnerable Sector Check.

Terms of Position:

Employment Term: Full-time, 35 hours per week, One year Contract.

Salary: Commensurate with qualifications and/or experience

Hours of Work: Daily from 8:30 am to 4:30 pm (flexible hours required)

CLOSING DATE FOR APPLICATIONS:

Interested candidates, please submit a **Cover Letter, Résumé and three (3) References:**

- Two (2) work related and one (1) character

Eelūnaapéewi Lahkéewiit (Delaware Nation) Administration Office
14760 School House Line,
R. R. #3 Thamesville, Ontario
N0P 2K0

Marked: **CONFIDENTIAL – “After Hours Worker”**

Deadline: **September 05, 2023**

Pursuant to Section 16(1) of the Canadian Human Rights Act, Eelūnaapéewi Lahkéewiit gives preference to First Nation applications.

While we sincerely appreciate all applications, only those candidates selected for interview will be contacted.

Please note the selected candidate will be required to submit a current CPIC/Vulnerable Sector Search and consent to a background reference check.



Eelūnaapéewi Lahkéewiit (Delaware Nation)
JOB POSTING

EDUCATION DEPARTMENT – 2 Bus Monitors

The Delaware Nation Council is currently accepting applications for one Bus Monitor within the Delaware Nation Education Department.

SUPERVISION

Reports to Education Manager.

SUMMARY

The Bus Monitor manages and monitors student behaviour while entering, riding and exiting the vehicle.

EDUCATION DEPARTMENT VISION STATEMENT

Through the continuation of our Ancestral Teaching, we will develop respectful, confident individuals who will reflect the traditions and culture throughout their life's journey.

In pursuit of educational endeavours we will encourage and support Lunaapeew peoples to achieve a life-long knowledge process that is relevant to their individual needs.

To stress the importance of education, we will foster a foundation that builds on our unique Lunaapeew history, culture, language, teachings and spirituality for all of our future generations.

DUTIES & RESPONSIBILITIES (to include but not be limited to the following):

1. Safety During Transport

- Ensure safety of students while entering, exiting and riding the vehicle.
- Assist students as needed to cross street to get to, or leave the vehicle.
- Attend to student's physical, medical or emotional needs while entering, riding, or exiting the vehicle.
- Supervise student-seating arrangements.
- Foster and promote safe, positive and orderly environment during trips.
- Enforce Lambton-Kent District School Board bus rules and regulations governing student conduct.
- Follows approved emergency or evacuation procedures to assist students and driver during an emergency.
- Maintains safety, control and custody of students outside of vehicle during an emergency.
- Additional duties related to the safety of students and transport as requested by Education Manager.

2. Administrative

- Report and refer parent complaints to Education Manager.
- Immediately advise Education Manager of incidents, hazards, accidents or safety violations.
- Complete and maintain daily reports, logs or documentation as requested.
- Prepare and submit own timesheet
- Adhere to all personnel policies of the Delaware Nation and the Education Department.

Job Summary

Location:

Eelūnaapéewi Lahkéewiit
(Delaware Nation)
Education Department
14753 School House Line
Thamesville, Ontario
N0P 2K0

Industry

Education Dept.

Job Status:

Part-time
15 hours per week
September - June
(school term)

Salary:

TBD

Closing Date:

**Wednesday,
September 6, 2023
@ 4:00pm**

QUALIFICATIONS (minimum)

- Previous, recent experience with school aged children preferred.
- Current criminal reference check and Vulnerable Sector Search.
- Current C.P.R. and First Aid Certification or willingness to obtain within 30 days of hire.
- Knowledge of and ability to execute emergency and evacuation procedures
- Proven verbal communication skills.
- Working knowledge of various computer software, email and Internet.
- Ability to calmly diffuse conflict or difficult situations.
- Ability to sign and comply with an Oath of Confidentiality.

CLOSING DATE FOR APPLICATIONS:

Interested candidates please submit a **Cover Letter, Résumé, and 3 current references (2 work related and 1 character)** in a sealed envelope to:

Cathy Stonefish – A/Director of Operations
Eelūnaapéewi Lahkéewiit (Delaware Nation) Administration Office
14760 School House Line, R. R. #3
Thamesville, Ontario
N0P 2K0

Marked: CONFIDENTIAL “Bus Monitor”

Must be hand-delivered or mailed
Emails will not be accepted

Closing Date: Wednesday, September 6, 2023 @ 4:00 pm

Eelūnaapéewi Lahkéewiit (Delaware Nation) Band Members are encouraged to apply.

Pursuant to Section 16(1) of the Canadian Human Rights Act, Eelūnaapéewi Lahkéewiit gives preference to First Nation applications.

While we sincerely appreciate all applications, only those candidates selected for interview will be contacted.

Please note the selected candidate will be required to submit a current CPIC/Vulnerable Sector Search and consent to a background reference check.

DELAWARE NATION JOB POSTING

Secondary Student Success Worker

Education Department



The Delaware Nation Council is currently accepting applications for a Secondary Student Success Worker within the Education Department.

SUPERVISION

The Student Success Worker shall be under the supervision of the Delaware Nation Education Manager.

Job Summary

Location:

Delaware Nation
Education Department
14760 School House Line
R. R. #3
Thamesville, Ontario
N0P 2K0

Industry

Education (Lifelong Learning)

Job Status:

Contract
35 hours per week

Salary:

TBD

Closing Date:

**Wednesday,
September 6, 2023
@ 4:00pm**

SCOPE

The Secondary Student Success Worker will advise and offer counselling service to secondary students. The Student Success Worker will have a consultation function for learners, teachers, principals, parents and their school and community personnel to meet the needs of the learning community and to facilitate the total learning process of the students. The Secondary Student Success worker will assist in ensuring that all learning for Delaware Nation students complies with all guidelines set forth by the Delaware Nation Council and the Delaware Nation Education Department with respect to culture, traditions and language.

EMPLOYMENT CONDITIONS

This will be contract position until June 30, 2024. Renewal will be dependent upon funding.

DUTIES & RESPONSIBILITIES (to include but not be limited to the following):

- Provide culturally relevant counselling to students regarding educational issues such as course and program selection, time tables and scheduling, school adjustment, attendance problems and study skills
- Provide culturally relevant counselling to students regarding career or vocational issues including career exploration and planning, résumé preparation, job interview skills and job search strategies and make available to them a wide range of educational and occupational information
- consult with teachers and parents or faculty and other professionals such as psychologists, speech therapists and social workers regarding various issues and concerns, and with administrators and community agencies regarding programs and referrals
- Develop and co-ordinate study skills groups or workshops in the high school on topics such as note-taking, test or examination anxiety and preparation strategies and time management skills

- Co-ordinate or participate in student orientation for transition from Naahii Ridge Public School to Ridgetown District High School
- Foster a learning and welcoming environment at the Delaware Rooms within Ridgetown District High School and Chatham Kent Secondary School.
- Arrange visits to possible Postsecondary institutes for graduating students
- Act as a support resource for students regarding personal and social issues such as substance abuse, depression, sexuality, eating disorders, anxiety, self-esteem, family problems, relationship and interpersonal skills and anger management
- Act as a support resource in crisis situations such as dealing with the death of a friend or family member, suicidal tendencies and abuse situations
- Provide culturally relevant information and materials to teachers, school personnel and non-native students
- Work within the community to offer after school programs to assist students with literacy and numeracy.

OTHER DUTIES:

- May be required to assist with other programs, services or projects as time permits.

QUALIFICATIONS:

- Familiarity with the Delaware Nation community
- Minimum bachelor's degree in education, counselling, career development, Indigenous studies or social sciences **OR** a counselling and/or education-related diploma with 3-5 years' experience.
- Experience in First Nations Education (culture, history, systems)
- Experience with student assessment and student data analysis
- Knowledge of First Nation Languages would be an asset, and/or a willingness to be trained in the Lunaapeew language.
- Computer Literate- (Microsoft Office- Word, Excel, Outlook)
- Ability to manage multi- projects with identified deadlines.
- Ability to work with minimum supervision.
- Interpersonal skills for purposes of community communication and reporting.
- Current criminal reference check and Vulnerable Sector Search.
- Ability to sign and comply with an Oath of Confidentiality.

CLOSING DATE FOR APPLICATIONS

Interested candidates, please submit a **Cover Letter, Résumé, and the names of 3 work references to:**

Cathy Stonefish – A/Director of Operations
 Delaware Nation Administration Office
 14760 School House Line, R. R. #3 Thamesville, Ontario N0P 2K0

BY: 4:00 pm on Wednesday, September 6, 2023

Thank You to All That Apply, however, only those selected for an interview will be contacted.



Eelūnaapéewi Lahkéewiit Job Posting Early Childhood Educator Job Description

POSITION REPORTS TO: The Early Childhood Educator shall be under the supervision of the Eelūnaapéewi Lahkéewiit Early Learning Centre Director.

Summary of Position: The Early Childhood Educator will ensure the development and provision of a high quality, wholistic, culturally relevant and individual educational program. The Early childhood Educator will support and assist in all program service areas of the Eelūnaapéewi Lahkéewiit Early Learning Centre

Location:

Eelūnaapéewi Lahkéewiit
Early Learning Centre
14762 School House Line
R. R. #3
Thamesville, Ontario
NOP 2K0

Industry
Early Childhood
Education

Job Status:

**Full time
35 hours per week**

Salary Range:

\$21-\$25.00

Based on qualifications
and experience

**POSTED
UNTIL POSITION IS
FILLED.**

Program Delivery

- Plans, implements and coordinates classroom activities
- Responsible for classroom management and instruction
- To provide for the safety and well being of the children during both on and off-site activities promoting the six components of Head Start
- Involves all staff in classroom operations by planning activities for individual children and groups according to the child's developmental level
- creating and planning activities for individual children and groups according to the child's developmental level in accordance with "How Does learning Happen?"
- Maintain regulated and required documentation, reporting and record keeping
- Conduct monthly fire drills
- To organize space, equipment and materials to allow child experiences
- Complete daily playground inspections
- Any other relevant duties as assigned by the Eelūnaapéewi Lahkéewiit Early Learning Centre Director

Administrative

- Develop and monitor an annual work plan and calendar
- Maintain active, accurate and confidential filing system
- To ensure daily recording of names, ages and parent/caregivers name, and making note of any special needs; e.g. developmental assessments, allergies, dietary concerns or other relevant matters.
- Designs learning activities utilizing the High Scope curriculum and assessment tool as well as other available resources.
- Attend meetings and training as requested by the Early Learning Centre Director
- Reports and documents parent concerns or critical incidents concerning the Early Learning Centre to the Early Learning Centre Director.
- Is aware of and adheres to the current policies and procedures of the Early Learning Centre Program, as well as be familiar with the Child Care and Early Years Act.
- Submit regular reports and maintain licensing requirements to the Director and complete any other reporting as required by funding and licensing sources.

QUALIFICATIONS

- Early Childhood Education Diploma from an accredited post-secondary institution
- Registered member of the College of Early Childhood Educators and in good standing
- Experience working with Aboriginal children and their parents
- Knowledge of the Lunaapeew Language and Culture would be an asset
- High Scope or Resource Teacher would be an asset.
- Strong interpersonal skills, excellent planning skills, excellent oral and written communication skills
- Must be computer literate
- Knowledge of the Aboriginal Head Start Initiative and its components
- Knowledge of "How Does Learning Happen?" Ontario's Pedagogy for the Early Years is preferable
- Ability to work cooperatively in a team approach and maintain confidentiality
- Must be willing to take training as needed
- Must possess Ontario driver's license
- Must provide copy of recent criminal reference check with vulnerable sector search
- Medical Certificate and First Aid/CPR due upon employment
- Up to date immunization and records including COVID-19

TERMS OF POSITION

Employment Term: Full-time, 35 hours per week

Salary: Commensurate with qualifications and/or experience

Hours of Work: Daily from 8:30 am to 4:30 pm (flexible hours required)

CLOSING DATE FOR APPLICATIONS

Interested candidates, please submit a **Cover Letter, Resume, and 3 references (2 work related & 1 personal)** to:

Cathy Stonefish: Interim Director of Operations
Eelūnaapéewi Lahkéewiit Administration Office
14760 School House Line,
Thamesville, Ontario N0P 2K0

Marked: CONFIDENTIAL – Early Childhood Educator - Early Learning

Posted Until Position is filled.

Pursuant to Section 16(1) of the Canadian Human Rights Act, Eelūnaapéewi Lahkéewiit gives preference to First Nation applications.

While we sincerely appreciate all applications, only those candidates selected for interview will be contacted.

Please note the selected candidate will be required to submit a current CPIC/Vulnerable Sector Search and consent to a background reference check.



WULAMALISWIIKAAN

FRUIT AND VEGETABLE OUTDOOR MARKET

Come to the **Health Centre Pavilion** on the following dates for fresh Fruit and Vegetables:

WEDNESDAY, August 16th

4pm – 7pm

SATURDAY, August 26th

9am – 12pm

WEDNESDAY, August 30th

4pm – 7pm

Bring your own grocery bags

****Limited Supply****

*****Please limit your bags to 2 per household*****

➤ **If unable to attend, please notify the Health Centre who will be picking up on your behalf.**

519-692-3969

Available to Delaware Nation Residency/Band Members



ADVANCE FOOT CARE CLINIC

TUESDAY, AUGUST 29TH
2023

9AM -4PM

LOCATION: HEALTH CENTRE

PLEASE CALL **519-692-3969**

INTERESTED PARTICIPANTS WILL BE CONTACTED WITH A TIME SLOT,
SO **PLEASE LEAVE A NAME & NUMBER** WHERE YOU CAN BE REACHED.

- **Open to all Band/Residency Members**
- **Professional footcare provided by B. Pitre, RPN, FCN**



Société Alzheimer Society

CHATHAM - KENT



First Link Learning Series®

First Steps

For Family Members & Friends of
Individuals with Dementia

Location: 14737 School House Line,
Thamesville, ON N0P 2K0

12:00pm-2:00pm

July 20 th 2023	What is Dementia
Aug. 22 nd 2023	Adapting to Brain Changes
Sept. 29 th 2023	Planning Ahead
Oct. 26 th 2023	Building a Circle of Support

To Register Contact:

Anais Sangowicz-Logan
Home Care Coordinator
(Delaware Nation) Health Centre
Phone: 519-692-3969
Cell: 519-358-3316
Email: homecare@xplor.net.ca



Luncheon & Education Session

First Link®  Premier lien®

**For those who may be in need of
support:**

National IRS Crisis Line: 1-866-925-4419

The Indian Residential School Survivors Society

toll free line: 1-888-301-6426

Crisis Service Canada: 1-833-456-4566 or text 45645

FN & Inuit Hope for Wellness Help Line:

1-855-242-3310

Native Youth Crisis Hotline: 1-877-209-1266

Kids Help Phone: 1-800-668-6868

or text 686868



Indian Residential Schools
Day Scholars

Day Scholars, you have until

October 4, 2023

to submit a claim

**Are YOU a Day Scholar
eligible for compensation?**

Did you attend a Federal Indian Residential School during the day only and did not sleep there overnight? If so, you may be eligible for this settlement.



Survivor Class:

\$10,000 Day Scholar Compensation Payment.

Each Day Scholar who attended a Federal Indian Residential School during the day only (but did not sleep there overnight) is eligible to apply for a \$10,000 Day Scholar Compensation Payment. In cases where the Day Scholar passed away on or after May 30, 2005, the deceased Day Scholar's estate Executor/Administrator/Trustee/Liquidator or if there is none, the highest priority heir may apply for the Day Scholar Compensation Payment.

The deadline to submit a claim is October 4, 2023.

1. It's important to understand the eligibility criteria before submitting a claim. There is a Claims Assessment Tool to help determine eligibility by answering a few simple questions. Individuals who are not sure if they are eligible

can visit www.justicefordayscholars.com

and take the assessment reduces the chances of leaving out vital information, which could delay processing.

2. You can apply by submitting a claim online at www.dayscholarsclaims.com. This is the quickest and most efficient way to submit a claim – it's automatically submitted and reduces the chances of leaving out vital information, which could delay processing.
3. If you choose to fill in a paper claim form, copies can be downloaded directly from www.dayscholarsclaims.com or;
4. Contact the Claims Administrator (Deloitte) at dayscholarsclaims@deloitte.ca or **1-877-877-5786** to request a paper claim form be mailed to you.

Survivor Class and Descendant Class: The settlement provides a \$50 million Day Scholars Revitalization Fund to support healing, wellness, education, language, culture, and commemoration for the benefit of Day Scholar Survivors and their Descendants. The Fund will be administered by the independent Day Scholars Revitalization Society. The process for applying for funding from the Day Scholars Revitalization Fund has not yet been set and will be available from the Day Scholars Revitalization Society once established.



Join us at

Serena's Boutique



Woman and Girls



Tuesday, August 29th, 2023
From 5:00 - 7:00PM
Serena's Boutique
75 Talbot St W
Blenhiem, ON

Are you struggling with bra sizes, not sure what size you are? This might be the outing for you? Come with us to Serena's to get measured.

First 25 names

Supper and Transportation will be provided

Please sign up at Health Centre

519-692-3969

Sign up by: Friday August 25, 2023

18 and Under Must have Chaperone

Delaware Nation Members/Residency





92 Churchill Street,
Unit 10,
Chatham, ON
N7L 3T5

Phone: 519-355-1771

Toll Free: 1-877-333-4833

Fax: 519-355-1998

Email: tcln@cogeco.net

Website: www.tcln.on.ca

Bibliotherapy workshop

Tri-County Literacy Network is pleased to invite you to a Bibliotherapy workshop, a professional development opportunity.

This session is for staff from Literacy and Basic Skills and interested community agencies in Chatham-Kent, Sarnia-Lambton, and Windsor-Essex.

Please see bios, workshop description, and registration form attached.

When and Where?

Friday September 22, 2023

9:00 a.m. – 9:30 a.m. – Registration & refreshments

9:30 a.m. to 3:30 p.m. – Workshop includes lunch

Aristo’s Banquet Hall behind Smitty’s Family Restaurant,
307 Grand Ave. West, Chatham, ON, N7L 1C3

Cost?

No cost (includes lunch).

Thank you to Literacy Network of Durham Region.

Please email the registration form to a.dickinson@cogeco.net by Friday Sept. 1, 2023.

Questions or Comments?

If you have any questions about the workshop please contact Andrea Dickinson at 519-355-1771 or by email at a.dickinson@cogeco.net.

Sincerely Yours,
Andrea Dickinson,
Executive Director,
TCLN



This Employment Ontario program is funded in part by the Government of Canada and the Government of Ontario.

Speaker Bios and Topic:

BIO for Jennine Agnew-Kata

Jennine Agnew-Kata is the Executive Director of the Literacy Network of Durham Region. With a more than 28-year history in non-profit management, service coordination and community planning, she has developed and partnered in a variety of literacy-related initiatives.

Jennine is a bibliotherapy facilitator and trainer. She has delivered bibliotherapy programs to hundreds of participants and trained several organizations. She has contributed to peer reviewed research in the area of bibliotherapy and continues to be a dedicated promoter of this model in Ontario. In addition, Jennine is a hospice volunteer and has trained as a Death Doula. Jennine possesses a Masters of Education degree from the University of Toronto, Ontario Institute for Studies in Education.

BIO for Kimberley Black

Kimberley Black is an adult educator who completed a Master of Arts degree in education through Ontario Tech University. Based on the outcomes of her master's thesis, she developed Video Resume Academy to teach video communication and video marketing skills to job seekers. Kimberley is also a public speaker and an advocate of her #bpositive message initiated to help women build resilience and promote an end to gender-based violence.

In 2023, Kimberley began her role as the program director and facilitator of LiNDR's bibliotherapy program and begins doctoral studies in education at Ontario Tech University.

Workshop topic



A community bibliotherapy program is a non-clinical, developmental intervention that promotes connectedness and wellbeing through guided reading groups. In addition to providing a social arena for the discussion of literature and poetry as it pertains to self-reflection, it can also assist individuals in addressing mental, physical,

emotional, developmental or social wellbeing.

In the bibliotherapy model, reading selections are used to create topic-related group sessions that address specific life circumstances and promote hope and resilience through contemplation, conversation and discussion. It is a model that works particularly well to reduce social isolation.

Each bibliotherapy group is facilitated by a trained bibliotherapist/reading facilitator who selects and reads relevant reading material (poetry, prose, non-fiction and music lyrics) to address the identified theme or topic of the group and guides open, illuminating post-reading discussions with participants. The program is suitable for any level of reader and is designed to be inclusive, supportive and uplifting.

To become a trained bibliotherapy facilitator, you will be provided with a full day workshop that is comprised of a thorough overview of the model, specifics on how to organize and facilitate sessions and guidance on selecting material. The workshop includes simulation exercises that allow potential facilitators to experience a brief bibliotherapy session as well as practice in design and materials selection. This workshop will focus on how to integrate the model in an LBS environment with close focus on the Skills for Success. As pertains to the Skills for Success, the following articulates the specific domains addressed by bibliotherapy: Collaboration, Communication, Creativity and Innovation, Reading, Writing.

Please note: The model of bibliotherapy introduced in the workshop is NOT a clinical or psycho-therapeutic intervention. Completion of the training does not imply any certification of a counseling nature.

