

Wiingu-néewEénda-Lunaapeewáhkiing -Welcome to the land of the Delaware's



Halloween is a fun time for kids. So please drive with caution SLOW DOWN & have a safe Halloween!

November 5th, 2023 Daylight Savings Time Ends Set Clocks Back 1 Hour



Thank you Gloria for the delicious treats on Friday afternoon! They were very much appreciated and enjoyed! :)

Administration Staff

<u>News Items Due:</u> Monday, October 30th, 2023 by 4:00 PM <u>Next Publication Distributed:</u> Wednesday November 1st, 2023



Rev. Joan Golden, Pastor can be reached at 519-495-9383

Rev. Phil Schuyler, Volunteer Associate Minister can be reached at 519-245-5436

DUE TO RENOVATIONS ON THE CHURCH BUILDING

THERE ARE NO SCHEDULED WORSHIP SERVICES

OR ACTIVITIES

UNTIL THE RENOVATION IS COMPLETED

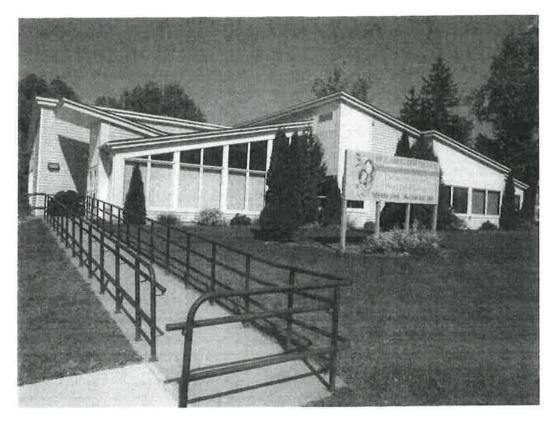
We hope to welcome everyone back soon!!

If there are pastoral needs or concerns, please call Rev. Joan @ 519-495-9383

May we all be united in prayer through the Spirit of Love, Hope and Peace



Wellness Checks



If you are interested in receiving a wellness check telephone call please call the health centre at 519-692-3969 to leave your name and telephone number.



Eelŭnaapéewi Lahkéewiit (Delaware Nation)

General Council Meeting:

DATE: SATURDAY, NOVEMBER 18, 2023 TIME: 9:00 a.m.

LOCATION: Community Centre

If you have an Agenda item, please submit your written request to the Executive Assistant/Interim Director of Operations @Delaware Nation Administration office, by NOVEMBER 3rd, 2023.

Open to Eelŭnaapéewi Lahkéewiit members

Anushiik.

Eelŭnaapéewi Lahkéewiit (Delaware Nation) Gaming Revenue Meeting:

Identify Priorities

DATE: NOVEMBER 25, 2023

TIME: 9:00 a.m.

PLACE: Eelŭnaapéewi Lahkéewiit Community Centre

Open to Eelŭnaapéewi Lahkéewiit members



Job Summary

Location: Delaware Nation Education Department 14760 School House Line R. R. #3 Thamesville, Ontario NOP 2K0

Industry Education (Lifelong Learning)

Job Status: Contract 35 hours per week

Salary: TBD

Closing Date:

Until Filled

DELAWARE NATION JOB POSTING

Secondary Student Success Worker

Education Department

The Delaware Nation Council is currently accepting applications for a Secondary Student Success Worker within the Education Department.

SUPERVISION

The Student Success Worker shall be under the supervision of the Delaware Nation Education Manager.

SCOPE

The Secondary Student Success Worker will advise and offer counselling service to secondary students. The Student Success Worker will have a consultation function for learners, teachers, principals, parents and their school and community personnel to meet the needs of the learning community and to facilitate the total learning process of the students. The Secondary Student Success worker will assist in ensuring that all learning for Delaware Nation students complies with all guidelines set forth by the Delaware Nation Council and the Delaware Nation Education Department with respect to culture, traditions and language.

EMPLOYMENT CONDITIONS

This will be contract position until June 30, 2024. Renewal will be dependent upon funding.

DUTIES & RESPONSIBILITIES (to include but not be limited to the following):

• Provide culturally relevant counselling to students regarding educational issues such as course and program selection, time tables and scheduling, school adjustment, attendance problems and study skills

• Provide culturally relevant counselling to students regarding career or vocational issues including career exploration and planning, résumé preparation, job interview skills and job search strategies and make available to them a wide range of educational and occupational information

• consult with teachers and parents or faculty and other professionals such as psychologists, speech therapists and social workers regarding various issues and concerns, and with administrators and community agencies regarding programs and referrals

• Develop and co-ordinate study skills groups or workshops in the high school on topics such as note-taking, test or examination anxiety and preparation strategies and time management skills

- Co-ordinate or participate in student orientation for transition from Naahii Ridge Public School to Ridgetown District High School
- Foster a learning and welcoming environment at the Delaware Rooms within Ridgetown District High School and Chatham Kent Secondary School.
- Arrange visits to possible Postsecondary institutes for graduating students
- Act as a support resource for students regarding personal and social issues such as substance abuse, depression, sexuality, eating disorders, anxiety, self-esteem, family problems, relationship and interpersonal skills and anger management
- Act as a support resource in crisis situations such as dealing with the death of a friend or family member, suicidal tendencies and abuse situations
- Provide culturally relevant information and materials to teachers, school personnel and nonnative students
- Work within the community to offer after school programs to assist students with literacy and numeracy.

OTHER DUTIES:

May be required to assist with other programs, services or projects as time permits.

QUALIFICATIONS:

- Familiarity with the Delaware Nation community
- Minimum bachelor's degree in education, counselling, career development, Indigenous studies or social sciences OR a counselling and/or education-related diploma with 3-5 years' experience.
- Experience in First Nations Education (culture, history, systems)
- Experience with student assessment and student data analysis
- Knowledge of First Nation Languages would be an asset, and/or a willingness to be trained in the Lunaapeew language.
- Computer Literate- (Microsoft Office- Word, Excel, Outlook)
- Ability to manage multi- projects with identified deadlines.
- Ability to work with minimum supervision.
- Interpersonal skills for purposes of community communication and reporting.
- Current criminal reference check and Vulnerable Sector Search.
- Ability to sign and comply with an Oath of Confidentiality.

Interested candidates, please submit a Cover Letter, Résumé, and the names of 3 work references to:

Cathy Stonefish – A/Director of Operations Delaware Nation Administration Office 14760 School House Line, R. R. #3 Thamesville, Ontario N0P 2K0

Closing Date: Until Filled

Thank You to All That Apply, however, only those selected for an interview will be contacted.



Job Summary

Location: Eelŭnaapéewi Lahkéewiit Child Family Services 22359 Austin Line R. R. #3 Bothwell, Ontario NOP 1C0

Industry

Job Status: Full Time 35 hours per week Flexible hours will be required

Salary: TBD

Closing Date:

Until Position is Filled

Eelŭnaapéewi Lahkéewiit Job Posting 'Band Representative' 2 positions Job Description

SUMMARY OF DUTIES:

To represent the Eelŭnaapéewi Lahkéewiit in matters related to Child Protection as identified in Provincial, Territorial, Federal and other countries legislation.

The Representative will serve as primary contact for Child Welfare agencies to conduct their business both on and off reserve as required.

The Representative will ensure best interests of all are considered in accordance with Eelŭnaapéewi Lahkéewiit culture, heritage and traditions.

SUPERVISION:

For daily operations of the program, worker will be under the direct supervision of the Site Manager/ Child Advocate.

RESPONSIBILITIES (INCLUDED BUT NOT BE LIMITED TO):

• Act as point of contact for agencies and individuals involved with Child Welfare agencies and determine **Eelŭnaapéewi Lahkéewiit** position.

• Ensure child welfare agencies are accompanied and consultations are completed and adhered to regarding Intakes, Eligibility Coding, Investigations, Safety Assessments, Verification Conferences, Plans of Service, placements of Children, Plans of Care and attendance in Home and other places as required.

• Liaison with other services/ programs to arrange for needs of clients, and to prepare Eelŭnaapéewi Lahkéewiit based plans as required that will ensure the clients connection to community.

• Develop Protocols, Service Agreements or Memorandum of Understanding as necessary with programs in community and outside organizations for delivery of service.

Advocacy and promotion of Eelŭnaapéewi Lahkéewiit family values and community services.

• Research and maintain up to date knowledge with Provincial, Federal and other countries legislation, case law, criminal law/family court, privacy as well as other Nations Family Wellbeing laws.

• Develop and provide community education on current practice and developments in the area, as needed to help make informed decisions and have understanding of process and supports available.

• Advocacy and promotion of Eelŭnaapéewi Lahkéewiit family values and community services.

• To ensure Eelŭnaapéewi Lahkéewiit is represented in Child Protection court matters, including completion of court materials and relevant correspondence is submitted and filed.

- Consultation with Legal council as needed and required.
- Complete required reports to leadership and funding sources, including preparing of documents needed to apply for new funding when available.

• Record and maintain necessary statistics and make recommendations for program improvements and accountability.

• Maintain accurate records including case notes and a filing system.

- Perform case management, coordination of services with other providers and work with other communities and Nations in best interests of community and families.
- Engage with families and community to build a positive working relationship
- Recognize and understand the historical impact of colonization and the associated trauma on individuals, families, communities and Nations.
- Engage in facilitation and promotion of Customary Care homes, including recruitment, retention and advocacy.
- Establish and maintain an active working relationship with all Child & Family Service Agencies and other First Nation Band Representative/Child Advocates.
- Participate in personal and professional activities including creating a plan for self-care and participating in staff training, meetings and community events.

QUALIFICATIONS:

- Post Secondary Diploma in Social work, Social Science or related field
- Degree in Social field or years of experience would be considered an asset
- Minimum 2 years experience working in the Social Service Field
- Knowledge of Child Youth and Family Services Act and C-92, Federal legislation, as well as other related laws and acts associated with field.
- Knowledge of court proceeding involving Indigenous Children and Family Matters
- Knowledge of Customary Care
- Willing to work flexible hours and travel with minimal notice
- Proficiency in MS Office applications, various software and internet
- Must provide valid license and own a vehicle, willingness to obtain necessary insurance and necessary liability.
- Excellent written and oral communication including public speaking.
- Crisis intervention, negotiation and ability to work in stressful situations
- Strong demonstration of negotiation skills and advocacy
- Knowledge of community services and cultural practice.
- Excellent written and oral communication including public speaking.
- Excellent interpersonal skills
- Successful candidate must submit Criminal Record Vulnerable Sector Check.

Terms of Position:

Employment Term:Full-time, 35 hours per week, One year Contract.Salary:Commensurate with qualifications and/or experienceHours of Work:Daily from 8:30 am to 4:30 pm (flexible hours required)

CLOSING DATE FOR APPLICATIONS:

Interested candidates, please submit a Cover Letter, Résumé and three (3) References:

• Two (2) work related and one (1) character

Eelŭnaapéewi Lahkéewiit (Delaware Nation) Administration Office 14760 School House Line, R. R. #3 Thamesville, Ontario NOP 2K0

Marked: CONFIDENTIAL – "Band Representative"

Deadline: Until Position is Filled.

Pursuant to Section 16(1) of the Canadian Human Rights Act, Eelŭnaapéewi Lahkéewiit gives preference to First Nation applications.

While we sincerely appreciate all applications, only those candidates selected for interview will be contacted.

Please note the selected candidate will be required to submit a current CPIC/Vulnerable Sector Search and consent to a background reference check.



Job Summary

Location:

Eelŭnaapéewi Lahkéewiit Child & Family Services 22359 Austin Line R.R. #3 Bothwell, Ontario NOP 2K0

Term:

Full-time 35 hour per week Flexible hours will be required

Salary: ^{TBD}

Closing Date:

Until Position is Filled

EELŬNAAPÉEWI LAHKÉEWIIT JOB POSTING

After Hours Worker 2 positions Job Description

SUMMARY OF DUTIES:

To represent the Eelŭnaapéewi Lahkéewiit in matters related to Child Protection as identified in Provincial, territorial, federal and other countries legislation.

The Representative will serve as primary contact afterhours for Child Welfare agencies to conduct their business both on and off reserve as required.

The Representative will ensure best interests of all are considered in accordance with Eelŭnaapéewi Lahkéewiit culture, heritage and traditions.

SUPERVISION:

For daily operations of the program, worker will be under the direct supervision of the Site Supervisor/ Child Advocate.

RESPONSIBILITIES (INCLUDED BUT NOT BE LIMITED TO):

- Ensure child welfare agencies are accompanied and consultations are completed and adhered to regarding afterhours calls.
- Afterhour's worker will be required to answer calls after office closure and participate as necessary on the phone or via zoom.
- Complete case notes and forward to Band Representative for follow up the next day.
- Liaison with other services/ programs to arrange for needs of clients and to prepare Eelŭnaapéewi Lahkéewiit based plans as required that will ensure the client's connection to community.
- Advocacy and promotion of Eelŭnaapéewi Lahkéewiit family values and community services.
- Research and maintain up to date knowledge with Provincial, Federal and other countries legislation, case law, criminal, family court, privacy as well as other Nations Family Wellbeing laws.
- Record and maintain necessary stats and make recommendations for program improvements and accountability.
- Maintain accurate records including case notes and a filing system.
- Engage with families and community to build a positive working relationship

• Recognize and understand the historical impact of colonization and the associated trauma on individuals, families, communities and Nations.

Engage in facilitation and promotion of Customary Care homes.

• Establish and maintain an active working relationship with all Child & Family Service Agencies and other First Nation Band Representative/ Child Advocates.

• Participate in personal and professional activities including creating a plan for self-care and participate in staff training, meetings and community events.

QUALIFICATIONS:

- Post Secondary Diploma in Social work, Social Science or related field
- Minimum 2 years experience working in the Social Service Field
- Knowledge of Child Youth and Family Services Act and C-92, Federal legislation, as well as other related laws and acts associated with field.
- Knowledge of court proceeding involving Indigenous Children and Family Matters
- Knowledge of Customary Care
- Willing to work flexible hours and travel with minimal notice
- Proficiency in MS Office applications, various software and intranet
- Must provide valid license and own a vehicle, willingness to obtain necessary insurance and necessary liability.
- Excellent written and oral communication including public speaking.
- Crisis intervention, negotiation and ability to work in stressful situations
- Strong demonstration of negotiation skills and advocacy
- Knowledge of community services and cultural practice.
- Excellent written and oral communication including public speaking.
- Excellent interpersonal skills
- Successful candidate must submit Criminal Record Vulnerable Sector Check.

Terms of Position:

Employment Term:	Full-time, 35 hours per week, One year Contract.
<u>Salary</u> :	Commensurate with qualifications and/or experience
Hours of Work:	Daily from 8:30 am to 4:30 pm (flexible hours required)

CLOSING DATE FOR APPLICATIONS:

Interested candidates, please submit a Cover Letter, Résumé and three (3) References:

• Two (2) work related and one (1) character

Eelŭnaapéewi Lahkéewiit (Delaware Nation) Administration Office 14760 School House Line, R. R. #3 Thamesville, Ontario NOP 2K0

Marked: CONFIDENTIAL – "After Hours Worker"

Deadline: Until Position is Filled.

Pursuant to Section 16(1) of the Canadian Human Rights Act, Eelŭnaapéewi Lahkéewiit gives preference to First Nation applications.

While we sincerely appreciate all applications, only those candidates selected for interview will be contacted.

Please note the selected candidate will be required to submit a current CPIC/Vulnerable Sector Search and consent to a background reference check.



Job Summary

Location: Delaware Nation Administration Office 14760 School House Line R. R. #3 Thamesville, Ontario NOP 2K0

Job Status:

One Year Contract (renewable based on evaluation)

Education Level: Preferred:

University degree in Business Administration

College Diploma in Public Administration or management related program

Starting Salary:

\$100,000.00

Based upon experience & skills

Application Closing Date:

Job Posting Open until Position is Filled

EELUNAPEEWI LAHKEEWIIT-DELAWARE NATION

JOB POSTING

Director of Operations

Overview

The Director of Operation is a dedicated, highly organized and experienced individual who would not only work collaboratively with the Eelūnaapéewi Lahkéewiit (Delaware Nation) Council but would also welcome the challenge of playing a key role in ensuring the smooth and efficient administration of the day to day activities of the organization.

The Director of Operations that has been created to meet the changing needs of the Eelŭnaapéewi Lahkéewiit (Delaware Nation) Council as it changes away from the administrative decision-making and transitions towards developing a strong governing council for the membership of the Eelŭnaapéewi Lahkéewiit.

The Director of Operations will oversee all operations and is responsible for the management, administration and delivery of all the First Nation's programs and services are in order to ensure that the needs of the First Nation's Members are met in a reasonable, effective and efficient manner.

This position has the authority of setting directions and work plans within the overall administration and budgets. On matters related to new practices, policies, procedures and broad guidelines are given and approved by the Eelūnaapéewi Lahkéewiit Council as a whole.

Responsibilities

The Director of Operations has been given full authority to manage day-to-day administrative affairs.

The Director of Operations reports to the elected Chief of the Eelŭnaapéewi Lahkéewiit (Delaware Nation).

Director of Operations Executive Limitations

With respect to operating with the Delaware Nation Administration, the Director of Operations shall not cause or allow any practice, operational circumstance, activity, or decision that is either irresponsible or in violation of professional ethics.

Assets may not be inadequately maintained, unnecessarily risked, or unprotected. Actual financial conditions and performance shall not incur jeopardy or compromise the Council's Results & Priorities

Knowledge, Skills and Abilities

Knowledge

- Financial management and generally accepted accounting principles
- Human resources management
- Program management and delivery
- Program evaluations

Skills

- Team leadership and management skills
- Strategic planning skills
- Analytical and problem-solving skills
- Decision making skills
- Negotiation skills
- Effective communications skills

QUALIFICATIONS:

Education

- University degree in Business Administration preferred
- College diploma in Public Administration or management related program preferred
- College diploma in Human Resources, a definite asset

Experience

• Minimum of five (5) years of proven administration with leadership experience in the management of a First Nation/First Nations organization or First Nationagency

Knowledge

- Through knowledge and understanding of accounting principles and requirements as related to financial management
- Of government and financial policies as related to First Nation business activities

Other

- Valid driver's license and reliable insured vehicle
- Must be able totravel
- Must be flexible to attend evening and/or weekendmeetings
- Must be willing to verify proof of recent criminal reference check

CLOSING DATE FOR APPLICATIONS

Candidates interested in this position are asked to submit:

- A cover letter
- A resume
- 3 letters of references- 2 work related and 1 character

Please address your application package to the attention of:

Chief Delaware Nation Administration Office 14760 School House Line R.R. #3 Thamesville, Ontario NOP 2KO

Marked: CONFIDENTIAL - Director of Operations

Deadline: All applications will be received until position is filled

NOTE: ONLY THOSE CANDIDATES SELECTED FOR AN INTERVIEW WILL BE CONTACTED



Eelunaapeewi Lahkeewiit Delaware Nation Police

CAREER OPPORTUNITY

FIRST NATION POLICE CONSTABLE (x 2)

Experienced or Recruit - OPEN

Posting date: September 28, 2023 Closing Date: October 21, 2023 @ 4:00 PM

The First Nation Police Officer, under the direction of the Chief and Council of Eelunaapeewi Lahkeewiit Delaware Nation, will preserve the peace, prevent crimes, enforce laws, assist victims of crime, and perform other duties as directed.

Under the Supervision of a Sergeant, the Constable will provide police response to prevent crime, protect life and property, enforce, and investigate violations of Federal, Provincial and First Nation laws where applicable. All sworn members are reminded they are responsible for all other duties as a Police Officer of the Eelunaapeewi Lahkeewiit Delaware Nation

QUALIFICATIONS:

Applicants must meet or surpass the following minimum qualifications and standards of the *Police recruitment* process prior to applying:

- Minimum 18 years of age, and fluent in English.
- Indigenous ancestry will be given priority, followed by Canadian Citizenship or Permanent Resident, and legally entitled to work in Canada.
- Possess an Ontario Secondary School Graduation Diploma (Grade 12-OSSD) or equivalent. (Candidates who do not have a grade 12 diploma but have completed a college diploma program or a university degree program will be considered as having a grade 12 diploma).
 Please note: Preference is given to those with post-secondary education. (ie: police foundations, justice studies)
- <u>OR</u> currently active as a First Nation Constable, Ontario Provincial Police, R.C.M.P., or Municipal Police Officer or equivalent experience.
- Possess a valid Class "G" driver's licence with full driving privileges and no more than 6 demerit points.
- No criminal record for which a records suspension (pardon) has not been received or an absolute / conditional discharge that has not been sealed.
- Certificate in Standard First Aid and CPR (level "C") certificate prior to employment.
- Successfully pass Medical, Vision, Psychological, Security and Financial Assessments and detailed character investigation.
- Be in good health and meet the physical, mental, and medical requirements of the Police Service.

- Be able to undergo an extensive background investigation.
- Successful completion of the pre-screening phase of the Police Applicant Safety and Success (PASS) assessment, consisting of the Physical Readiness Evaluation Police (PREP) standard level 7 on the 20m shuttle run.

INTERESTED APPLICANTS MUST SUBMIT THE FOLLOWING TO BE CONSIDERED:

- Completed application form.
- Cover letter and Resume.
- Completed Uniform Recruitment Self-Assessment Tool.
- Consent & Release Liability Form.
- Full driver's abstract (if you have been licensed outside of Ontario, those provincial checks must be submitted as well).
- IF YOU HAVE LIVED OUTSIDE OF CANADA (within the last 5 years for 6 months or longer), you must submit a Criminal Record Check from the place of origin.
- Copies of Official Secondary and Post-Secondary transcripts (cost borne by applicant).
- If experienced officer, must submit OPC (Ontario Police College) transcripts or equivalency.
- Copies of CPR/ First Aid and other relevant certification.
- Copies of reference letters as outlined in FAQ, signed, and dated.
- Three (3) employment reference letters which include names and contact information.
- Copy of Ontario driver's license.
- Copy of certification of birth.

PLEASE NOTE:

- All applications will be screened according to the above qualifications.
- A full complete application as requested.
- Desired candidates are subject to a police background security investigation.
- Qualified Eelunaapeewi Lahkeewiit Delaware Nation members are to be given priority, or a registered member of a First Nation as per section 16(1) of the Human Rights Act, is preferred.
- Incomplete applications will not be processed and will be returned.

Interested applicants please submit documentation, in a sealed envelope marked **CONFIDENTIAL** to?

"Eelunaapeewi Lahkeewiit Delaware Nation Police" Attention: Sergeant M. HOPKINS Delaware Nation Band office 14760 School House line, Moraviantown, Ontario NOP2KO

Deadline for application: October 21,2023 no later than 4:00 p.m.

*We thank all applicants; Only those granted an interview will be contacted. *Indigenous preference in hiring **** LATE APPLICATIONS WILL <u>NOT</u> BE ACCEPTED**





PROGRAMS FROM: SEPT 2023 – JUN 2024 (PLEASE PRINT SO IT IS READABLE)

1.00	NAME OF CHILD	DATE OF BIRTH	AGE
			-

NAME OF PARENT/GUARDIAN	ADDRESS	PHONE NUMBER

ADDRESS	PHONE NUMBER
	ADDRESS

Are your child/children allowed to be outside unsupervised? Circle one	YES	NO
If your child/children are allowed outside unsupervised.		
The Delaware Nation Youth Centre will not be responsible for your child/children at the	nat time.	

Do your child/children have any allergies, we need to know about?	Circle one	YES	NO
If yes, please explain.			

Do you have any issues, about who is to pick up your child/children? Circle one YES NO If yes, please explain.

ALL PARTICIPANT(S) MUST ATTEND SCHOOL THE DAY OF PROGRAMING.

PLEASE READ OVER THE RULES TO THE PARTICIPANT:

- The participant must be respectful to themselves, others, and band properties/equipment.
- Absolutely no foul language: no Bullying (includes teasing, name calling, gossiping).
- Any lost, stolen, damaged items are not the responsibility of the DNYC.

WARNING – Zero Tolerance

Any harm done, physically or emotionally will not be tolerated at the Delaware Nation Youth Centre during programming sessions. We will be following 3 warning steps: Warning #1 -- Verbal warning. Warning #2 – Dismissal. You will be dismissed for 2-5 program days (not weekdays). Warning #3 – Banned from the DNYC for a length of time. (1- 3 months).

We have read over the rules for the Delaware Nation Youth Centre and understand them.

Participant's Initials

Parent/Guardian's Signature

If programming must be cancelled beyond our control. <u>Parents will be notified</u>. THE DNYC IS NOT RESPONIBLE FOR THE WAY HOME OF THE PARTICIPANT(S).

DYNC Form Sept.2023-Jun.2024

DELAWARE NATION YOUTH CENTRE SCHEDULE FOR YOUTH GROUP



SUN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT
1	2 CLOSED	3 YOUTH GROUP 7-12 yrs old 4pm-630pm	4	5 YOUTH GROUP 7-12 yrs old 4pm-630pm	6	7
8	9 Thanksgiving	10	11	12	13	14
15	16	17 YOUTH GROUP 7-12 yrs old 4pm-630pm	18	19 YOUTH GROUP 7-12 yrs old 4pm-630pm	20	21
22	23	24 YOUTH GROUP 7-12 yrs old 4pm-630pm	25	26 YOUTH GROUP 7-12 yrs old 4pm-630pm	27	28
29	30	31 HALLOWEEN				

It is the responsibility of the parents/guardians to pick up youth(s) as scheduled. CALL YOUTH CENTRE AT (519) 692-4242 IF YOU HAVE ANY QUESTIONS.

Just in time for Fall!



Eelŭnaapéewi Lahkéewiit Community Clean -Up Event From October 16-20th/2023 9:00am-4:00pm

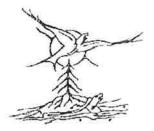
Eelŭnaapéewi Lahkéewiit Public Works Department is set to hold another clean -up event! The disposal area will be inside our road's departments compound.

PLEASE LEAVE ALL YOUR GARBAGE AND APPLIANCES ETC. AT THE END OF YOUR LANEWAY.

NO PAPERWORK WILL BE REQUIRED.

ANUSHIIK, FOR YOUR PATIENCE AND UNDERSTANDING DURING THIS TIME.





Delaware Nation Public Works Department

Large Appliance Removal

N	Δ	N	11	7•	
IN.	h	11	11	<u>.</u>	

911#:_____

CONTACT#: _____

- □ Refrigerator (MUST HAVE NO ITEMS INSIDE)
- Stove
- **Freezer** (MUST HAVE NO ITEMS INSIDE)
- Dishwasher
- Air conditioner
- Dehumidifiers
- □ Washers
- Dryers
- BBQ
- Other please specify_____
- Please ensure your appliances are outside your home for easy pick-up.
- > Ensure dogs are tied up or contained, for workers safety.
- Pick up times are:
 - Between 9:00am-4:00pm

Please Donate

Whenever Possible

If it isn't broke, or worn out, consider donating your unwanted items to local charities, including Goodwill, Value Village, Salvation Army and St. Vincent de Paul

ThursdayOctober19th, 2023 21 **n ranser** 11am until sold out Funds will be raised to help with costs surrounding the Fireball Ceremony taking place at the end of October. 519-784-1354 BrockStonefish@gmail.com hat

14921 River Line RR#3 Bothwell ON, NOP 1C0 Canada

dnos ulos

the back entrance at the Please use

519-692-3623 ahead Call to order

FRIDAY OCTOBER 20TH, 2023 11:00AM - 1:30 P.M. \$10 FOR A CORN SOUP, FRY BREAD & POP/WATER 50/50 TICKETS FOR SALE \$2 EACH OR 3 FOR \$5 All proceeds to programming and renovations for Fairfield Museum elünaapéewi Lahkéewiit Tru e Reconciliation Task Force are selling

17110

50/50 Tickets

We will be selling 50/50 tickets to help with programming and renovations for the re-opening of Fairfield

We will be doing this draw on Friday October 20th, 2023 at 4:00 p.m. at the Administration Office. If you would like to purchase tickets, they will be for sale at the Administration office.

\$2 per ticket or 3 for \$5

TICKET

Anushiik for your support! Task Force Members: Kaster Huff, Kenny Hopkins, Lana Parenteau, Shawnee Noah, Velma Noah-Nicholas, Kyle Hopkins, Megan Logan & Justin Logan

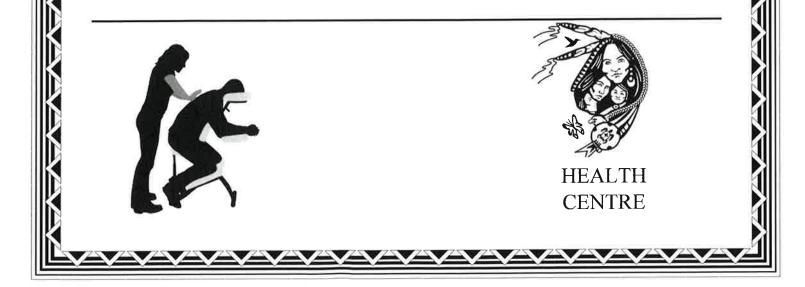
Seniors Dates To Remember Wednesdays 10:00am-2:00pm

October 18th – Chair Massage (Shelley Elijah) Alzheimer Society presentation

October 25th – Lunch with Kindergarten

October 31st – Lunch and learn and Halloween visit with the kindergarten (11am)

November 1st – Breakfast at Ridgetown meet @10am





TRADITIONAL HEALING SESSIONS



With Elva Jamieson

Where: Eelŭnaapéewi Lahkéewiit Health Centre

When:

Day 1: Wednesday, November 1st, 2023 Day 2: Thursday, November 2nd, 2023 1-hour appointments.

Time: 9:00am-4:00pm. (Lunch 12-1)

Please call the Health Centre to reserve your spot. Registration starts Thursday, October 19th, 2023. (519) 692-3969









SATURDAY, OCTOBER 21, 2023

9:00AM-4:00PM

DELAWARE NATION COMMUNITY CENTRE

MUST BE DELAWARE NATION BAND MEMBER

LIMITED SPOTS

PLEASE PRE-REGISTER AT THE DELAWARE NATION HEALTH CENTRE AT 519-692-3969

SPONSERED BY FAIRFIELD MUESEUM & HEALTH

PRIZES! FUN FOR ALL! MONDAY, OCTOBER 23RD, 2023 Doors open at 5:00pm. Bingo starts @5:30 sharp!

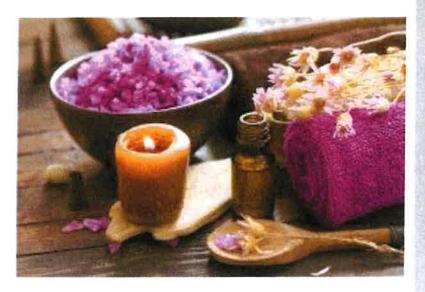
Light Meal Provided Limit 4 strips

AT DN COMMUNITY CENTRE

Made with PosterMyWall.com

DON'T FORGET YOUR DABBER!





COMMUNITY AROMATHERAPY MASSAGES WITH JOANNE TUESDAY, OCTOBER 24, 2023 YEDNESDAY, OCTOBER 25, 2023 YEDNESDAY, OCTOBER 25, 2023 YEDNESDAY, OCTOBER 25, 2023

HARM REDUCTION OUTREACH

MONDAY, OCTOBER 30, 2023

4:30PM-6:30PM

DELAWARE NATION HEALTH CENTRE

OUTREACH: INFORMATION ABOUT HARM REDUCTION SUPPLIES-DROP IN BOOTH

****NALOXONE KITS AVAILABLE****

PLEASE CALL THE DELAWARE NATION HEALTH CENTRE AT 519-692-3969 FOR MORE INFORMATION





GOLF INFORMATION LEAGUE

Please arrive 20 minutes prior to your tee time

To book a tee time:

Text: 519-495-3432

Call: 519-693-4921

Email: wgc.tee@gmail.com

THE LAST DAY TO GOLF WITH THE COMMUNITY LEAGUE IS THURSDAY, OCTOBER 19,2023

HOPE EVERYONE ENJOYED THE SEASON

THIS IS A COMMUNITY/FAMILY EVENT

PLEASE BE RESPONSIBLE



ADULT SELF CARE PAINT NIGHT

FRIDAY, OCTOBER 27, 2023 5:00PM-8:00PM DELAWARE NATION COMMUNITY CENTRE

DELAWARE NATION BAND MEMBERS *LIMTED SPACES AVAILABLE* **PLEASE CALL 519-692-3969 TO PRE-REGISTER FOR THIS EVENT**



MINTE SHE PLATERING THE CON



ADVANCE FOOT CARE CLINIC

SECOND DATE: FRIDAY, OCT. 27TH 2023 9AM -4PM

LOCATION: HEALTH CENTRE

PLEASE CALL 519-692-3969

New date added due to increase in demand

THOSE ALREADY SEEN IN OCTOBER WILL NOT BE SEEN AGAIN THIS MONTH INTERESTED PARTICIPANTS WILL BE CONTACTED WITH A TIME SLOT, SO **PLEASE LEAVE A NAME & NUMBER** WHERE YOU CAN BE REACHED.

- Open to all Band/Residency Members
- Professional footcare provided by B. Pitre, RPN, FCN



Soup Days To Go

When: Friday, Oct. 27/23 & Thursday, Nov. 16/23

Where: DN Health Centre

Time: 11:30am-1:30pm or until gone



Sponsored by DN Health Centre

OCTOBER 28TH. 2023 BRUCE STONEFISH MEMORIAL FIREBALL CEREMONY @MORAVIANTOWN COMMUNITY CENTRE ALL MUST BRING A PO ti uck dish E THE DATE

JOIN US FOR A FUN AND SPECTACULAR

COSTUME CONTEST

October 31st @ Community Centre Supper at 5pm Contest at 5:30pm

Age Categories: 0-3yrs, 4-7yrs, 8-12yrs, 13-18yrs, 18+ **Band Members/ Residency**

Contact Kalyn communityc@xplornet.com (519) 692-3969

HOCKEY EQUIPMENT GIVEAWAY

BAND MEMBERS/ RESIDENCY SKATES, HELMETS, GLOVES, PANTS, BAGS

> ALL HOCKEY ITEMS ARE DONATED

NOVEMBER 6TH 4PM - 7PM DELAWARE NATION COMMUNITY CENTRE

CONTACT KALYN COMMUNITYC@XPLORNET.COM (519) 692-3541

EELUNAAPÉEWI LAHKÉEWIIT (DELAWARE NATION) COMMUNITY CENTRE VOIDE STATION OPEN GYM NIGHT DESDAYS STATING

NOVEMBER 7 2023

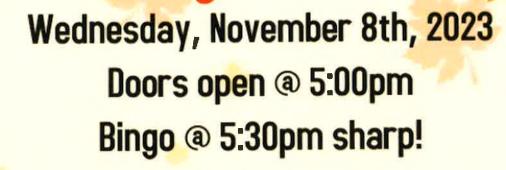
64

UNDER 16 CAHPERONE REQUIRED

OPEN TO ALL SURROUNDING COMMUNITIES

DOORS OPEN AT 6PM UNTIL 9PM 14811 SCHOOL HOUSE LINE, THAMESVILLE ON, NOP 2KO

> FOR MORE INFORMATION CONTACT KALYN EMAIL: COMMUNITYC@XPLORNET.COM (519) 692-3541



Location: DN Community Centre



JORDAN'S PRINCIPLE INFORMATION and APPLICATIONS



Thursday October 26th 2023 10AM - 2PM

Mnaasged Child & Family Services will have a Jordan's Principle navigator on site on this date.

TO BOOK AN APPONTMENT TIME PLEASE CALL THE CHILD AND FAMILY SERVICES OFFICE @ 519-692-9300

Eelunaapéewi Lahkéewiit Good Food Pilot Program

NOVEMBER GOOD FOOD INTAKE DATE: FRI. OCT. 27TH 23 TIME: 9AM - 4PM LOCATION: CHILD & FAMILY SERVICES DISTRIBUTION DATE: WED. NOV. 15TH 23

TIME SAM - 4PM LOCATION - 6HILD & FAMILY SERVICE

* Must be a registered Delaware Nation Member
* 1 application per month per household.
* Must have status card(s) in hand for the first initial intake only.
* In person intake only, no faxing or emailing applications.
* Applications for intake must be completed on the above date/time.
* You must come into the office each month to register for this program.
**** Absolutely No Late applications will be accepted****



For those who may be in need of support:

National IRS Crisis Line: 1-866-925-4419

The Indian Residential School Survivors Society toll free line:

1-888-301-6426

Crisis Service Canada: 1-833-456-4566 or text 45645

FN & Inuit Hope for Wellness Help Line: 1-855-242-3310

Native Youth Crisis Hotline: 1-877-209-1266

Kids Help Phone: 1-800-668-6868

or text 686868



INDIGENOUS TEACHER EDUCATION PROGRAM (COMMUNITY-BASED)

- Provides an opportunity to specialize in Indigenous education and qualifies graduates for Ontario College of Teachers certification.
- For Primary-Junior (K Grade 6) divisions.
- Applicants can choose one of five community sites offered: Manitoulin-North Shore (Kenjgewin Teg), Lambton-Kent, Mushkegowuk Territory, Tyendinaga, or Pikangikum.
- Face-to-face courses are delivered over 4 weekends per term for 6 terms, plus July in the first summer term at Queen's University, Faculty of Education in Kingston.
- Can be admitted to the program with grade 12 or equivalent if you are of Indigenous ancestry. Can also be admitted with an undergraduate degree. All candidates will receive a Bachelor of Education.
- Experientially-based, with 18-weeks of practice teaching in First Nations and/or Provincial schools
- Provides the opportunity for eligible candidates who are already teaching in a school setting to qualify for the Ontario College of Teachers (OCT) Multi-Session Transitional Certificate of Qualification and Registration (MTCQR).

ADMISSIONS

- Grade 12 diploma (self-identified Indigenous applicants may apply with a Grade 12 diploma)
- Undergraduate degree (all other applicants)
- Application form
- Transcripts, statement of Indigenous experience, and a resume
- Two letters of support from Indigenous community members
- A background in Indigenous Education

MULTI-SESSION TRANSITIONAL CERTIFICATE OF QUALIFICATION AND REGISTRATION

Provides the opportunity for eligible candidates who are already teaching in a school setting to qualify for the Ontario College of Teachers (OCT) Multi-Session Transitional Certificate of Qualification and Registration (MTCQR) which allows them to complete practicum requirements while continuing to work in their teaching positions.

educ.queensu.ca/itep-community

educmultisessions@queensu.ca

GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

Gale Hatfield Chairperson of the Board



Vicki Houston Director of Education

Support Worker for Deaf and Hard of Hearing (SWDHH)

The Greater Essex County District School Board invites applications from interested, qualified individuals for the following position of **Support Worker for Deaf and Hard of Hearing.** This is a single full-time, permanent, 10-month, position.

Job Summary:

POSITION: Support Worker for Deaf and Hard of Hearing (SWDHH)

LOCATION: TBD

START DATE: As Soon As Possible

Nature & Scope of Position:

The successful applicant, under the direction of the School Principal and/or his/her designate, will:

- Provide oral and sign interpreting services to facilitate and augment communication for identified students.
- Facilitate communication in and around the school for identified students.
- Support the learning and special needs of identified students.
- Participate in the maintenance of specialized equipment.
- Support the communication with parents/guardians.
- Record daily observations and provide feedback to school administration and school-based team about student progress.
- Provide input in the development, implementation and review of the student's IEP Behaviour Plan, Safety Plan and Transition Plan as a member of the school based team.
- Assume other duties/responsibilities specifically related to the functions of students on caseload as determined by the Principal and Superintendent of Education/Special Education Services.
- Demonstrate a commitment to and documented success in working to create a fair, inclusive, antiracist environment for all stakeholders, and to supporting diverse constituencies and populations.

Qualifications:

- Successful completion of an Interpreter Training Program from a recognized institution.
- Must be a member in good standing with the Canadian Association of Sign Language Interpreters (CASLI) or working towards membership.
- A demonstrated aptitude and competence in ASL and total communication.
- A demonstrated aptitude and competence in sign language.
- Preference will be given to applicants with demonstrated aptitude and competence in working with special needs individuals in an educational or residential setting.

Qualified candidates are invited to apply in writing, giving full particulars as to education, qualifications and experience by visiting www.applytoeducation.com no later than **4:00 p.m., Friday, October 20, 2023.** Please note there is no fee to apply to this position. You must apply under the actual job posting number: **3611294** (under ECE, EA and Support Staff). In support of the Board's Indigenous Protocol, applicants of First Nations, Métis and Inuit descent may apply to <u>finmicareers@publicboard.ca.</u> No other form of submission will be accepted by external candidates.

> Chris Mills, Superintendent of Special Education Greater Essex County District School Board 451 Park Street West, Box 210 Windsor, ON N9A 6K1 Posting Number: 2023-134

The Greater Essex County District School Board actively encourage applications from members of groups with historical and/or current barriers to equity, including, but not limited to:

- First Nations, Métis and Inuit peoples, and all other Indigenous peoples;
- members of groups that commonly experience discrimination due to race, ancestry, colour, religion and/or spiritual beliefs, or place of origin;
- persons with visible and/or invisible (physical and/or mental) disabilities;
- persons who identify as women; and
- persons of marginalized sexual orientations, gender identities, and gender expressions.

We recognize that many of these identities intersect and therefore, equity, diversity and inclusion can be complex. We value and respect the contributions that each person brings to enriching the Board and are committed to ensuring full and equal participation for all in communities that we serve.

We will make the necessary accommodations for applicants to support all aspects of the recruitment process. Please contact the Human Resources Department if you require assistance with any accommodations.

GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

Gale Hatfield Chairperson of the Board



Vicki Houston Director of Education

Developmental Service Worker

The Greater Essex County District School Board invites applications for up to two (2) **1.0 F.T.E. Developmental Service Worker positions**. This is a full-time, permanent, 10-month, position.

Job Summary:

LOCATION: Various locations

POSITION: Developmental Services Worker

START DATE: As soon as possible

Nature & Scope of Position:

The successful applicant will work under the direction of the School Principal and/or his/her designate and specific responsibilities will include, but are not limited to, the following:

- In consultation with the school based team, design, prepare, implement and monitor programs to develop social skills, behavior, gross/fine motor abilities, communication and cognitive awareness.
- Design and implement vocational/work experience programs.
- Through the collection, analyzing and organizing of data, develop/implement and continuously review ABA-based (Applied Behaviour Analysis) strategies to meet the behavior and/or social needs of students.
- Ensure the safety and supervision of students by using proper lifting techniques.
- Administer medication in compliance with Board Policy.
- Implement Behaviour Management Systems (BMS) in compliance with Board Policy and training.
- Support and ensure the dignity of students with their personal needs
- Provide supervision of identified students in and around the school.
- In consultation with the school based team, participate in the development, implementation and review of student's IEP, Behaviour Plan, Safety Plan and Transition Plan.
- Assume other duties/responsibilities related to student needs as determined by the Principal.
- Demonstrate a commitment to and documented success in working to create a fair, inclusive, antiracist environment for all stakeholders, and to supporting diverse constituencies and populations.

Qualifications:

- Successful completion of a Developmental Service Worker Certificate program from a recognized college.
- Preference will be given to applicants with demonstrated aptitude and competence in working with special needs individuals in an educational daycare or residential setting.

Qualified candidates are invited to apply in writing, giving full particulars as to education, qualifications and experience by visiting www.applytoeducation.com no later than **4:00 p.m., Friday, October 20, 2023.** Please note there is no fee to apply to this position. You must apply under the actual job posting number: **3611280** (under ECE, EA and Support Staff). In support of the Board's Indigenous Protocol, applicants of First Nations, Métis and Inuit descent may apply to **finmicareers@publicboard.ca. No other form of submission will be accepted by external candidates.**

Chris Mills, Superintendent of Special Education Greater Essex County District School Board 451 Park Street West, Box 210 Windsor, ON N9A 6K1 **Posting Number: 2023-157**

The Greater Essex County District School Board actively encourage applications from members of groups with historical and/or current barriers to equity, including, but not limited to:

- First Nations, Métis and Inuit peoples, and all other Indigenous peoples;
- members of groups that commonly experience discrimination due to race, ancestry, colour, religion and/or spiritual beliefs, or place of origin;
- persons with visible and/or invisible (physical and/or mental) disabilities;
- persons who identify as women; and
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