



Eelūnaapéewi Lahkéewiit

Wiingu-néewEénda-Lunaapeewáhkiing -Welcome to the land of the Delaware's



All Eelūnaapéewi Lahkéewiit buildings are closed.

Monday, February 19th, 2024 for Family Day.

**Regular Business hours will resume Tuesday,
February 20th, 2022 @ 8:30 a.m.**

Regular Council Meetings

Upcoming Open Dates

DATE: Thursday, February 22nd, 2024

TIME: 6:00 p.m.

PLACE: Delaware Nation Community Centre

March— Regular Council Open Meeting

Date to be determined

DATE: Wednesday, April 17th, 2024

TIME: 6:00 p.m.

PLACE: Delaware Nation Community Centre

Open to Eelūnaapéewi Lahkéewiit Members.

*Thank
you*

I would like to thank Brian and his crew for removing and cleaning up a very large fallen tree in my driveway.

Very much appreciated.

Denise S.

News Items Due: Friday, February 16th by 4:00 PM

Next Publication Distributed: Wednesday February 7th, 2024





GATHERING OUR COMMUNITY FOR A

ROUND DANCE

EMCEE: BEENDIGAYGIZHIG DELEARY

FRIDAY FEBRUARY 9TH, 2023

TIME: 4:00 - 8:00 P.M.

**@ EELŪNAAPÉEWI LAHKÉEWIIT COMMUNITY CENTRE
14811 SCHOOLHOUSE LINE**


FEAST WILL BEGIN @ 4:00 P.M.

EVERYONE IS WELCOME

DRUG & ALCOHOL FREE EVENT

**SPONSORED BY: EELŪNAAPÉEWI LAHKÉEWIIT EARLY LEARNING
CENTRE & FAIRFIELD MUSEUM**

**More information to follow, if you have any questions
or concerns contact 519-692-3623**



Sacred Mugs & Custom Creations

**Tuesday February 13th, 2024
Time: 3:00 - 5:00**

@ Eelūnaapéewi Lahkéewiit ELC Family Room

We will be taking the first 10 names



Dinner will be provided



**If you would like to sign up please call
519-692-3623 or text 519-350-0477**

**Sponsored by: Eelūnaapéewi Lahkéewiit
Early Learning Centre**





MORAVIANTOWN UNITED CHURCH

Rev. Joan Golden, Pastor can be reached at 519-495-9383

Rev. Phil Schuyler, Volunteer Associate Minister can be reached at 519-245-5436

Sunday, February 11th @ 9:30 Worship Service – Transfiguration Sunday

Monday, February 12th @ 10:00 a.m. – 3:00 p.m. Drop-in time for conversation, coffee, tea, snacks and lunch at 12:00 noon. A quilt is set up if you wish to quilt or bring a craft that you are working on. Everyone is welcome

Sunday, February 18th @ 9:30 Worship Service – 1st Sunday in Lent

Monday, February 19th, @ 10:00 a.m. – 3:00 p.m. Drop-in time for conversation, coffee, tea, snacks and lunch at 12:00 noon. A quilt is set up if you wish to quilt or bring a craft that you are working on. Everyone is welcome

Sunday, February 25th @ 9:30 Worship Service 2nd Sunday in Lent

Monday, February 26th, @ 10:00 a.m. – 3:00 p.m. Drop-in time for conversation, coffee, tea, snacks and lunch at 12:00 noon. A quilt is set up if you wish to quilt or bring a craft that you are working on. Everyone is welcome

Sunday, March 3rd @ 9:30 Worship Service 3rd Sunday in Lent

Everyone is Welcome!!

Eelūnaapéewi Lahkéewiit



(Delaware Nation)

Emergency Assistance

Emergency contacts:

Chris Doxtater: **(519)709-2796** - Water Plant Operator

Brian Snake Sr. **(226)626-4603**- Public Works Manager

Norman Logan **(519)636-6343**- Roads Worker

**HYDRO ONE 1(800)-434-1235 (power lines down or branches on the lines/
outages etc.)**

Any emergencies with the water services, **call/text** Chris Doxtater and Water will be shut-off, until the repairs are made to your water system. **(Sorry- We do not make these repairs)**

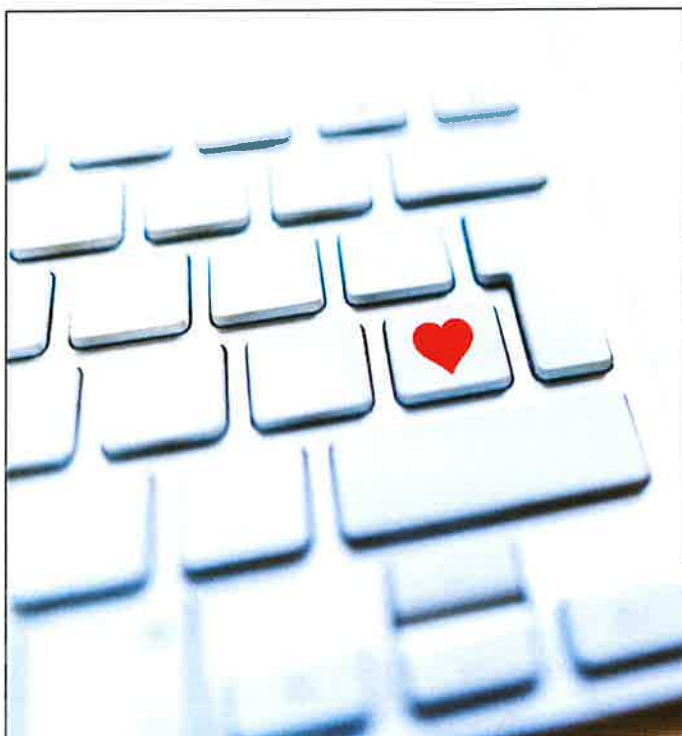
Weather conditions will cause trees or branches to fall across roadways. **(Hydro is responsible for the trees on the Powerlines)**

★ Call/Text Public Works Manager or Roads Worker for assistance in clearing the roadway, of trees or large branches.

Anushiik,

Public Works Department

Would you love to learn something new?

	<p>Free online courses are yours at the secure links below!</p> <p>Come to Employment and Training each Wednesday afternoon to access the internet and find many more topics to study.</p> <p>Provided by CESBA (2023) Skills for Success and LKDSB Adult & Continuing Education 519-354-6100 ext. 5</p>
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[Digital Threat Awareness](#)

[Digital Citizenship, Professionalism and Communication](#)

[Four Sectors of Apprenticeship](#)

[Personality and Communication in the Workplace](#)

[Decision Making and Problem Solving in the Workplace](#)

[Introduction to Frontline Leadership and Supervising Skills](#)

[Starting a New Job](#)

PARENTING Classes 2024

FEB. 7

INFORMATION SHARING SESSION

10:00 A.M. - 12:30 P.M. @ Family Wellness Building

VALENTINE'S DAY CRAFTS/EDIBLES

10:00 A.M. - 2:00 P.M. @ Family Wellness Building

FEB. 14

FEB. 21

COOKING CLASS: SALSA

10:00 A.M. - 2:00 P.M. @ Family Wellness Building

GRADUATION: TRIP TO LONDON

Leave the C.C. @ 9:00 A.M. & Return @ 3:00 P.M.

FEB. 29

Come out & help us choose a new name for our program!

**In Partnership with Eelūnaapéewi Lahkéewiit Child & Family
Services, Early Learning Centre & Ontario Works**

**Parenting Class registration deadline will be Wednesday
February 7th, 2024. Please register with Erica Lascelles at
519-692-9300**

Drop In

LET'S
Get

clothing, footwear
& winter coats

THRIFTY



Fri. Feb. 9th '24

12pm-3pm

@Child & Family Services

Sponsored By: Child & Family Services & The Health Department

Eelunaapéewi Lahkéewiit

GOOD FOOD Pilot Program

MARCH GOOD FOOD

INTAKE DATE: FRI. FEB 23RD '24

TIME: 9AM - 4PM

LOCATION: CHILD & FAMILY SERVICES

DISTRIBUTION DATE: FRI MARCH 8TH '24

TIME: 9AM - 4PM

LOCATION: CHILD & FAMILY SERVICES

- * All people listed on application must reside permanently at the residence
 - * Must be a registered Delaware Nation Member
 - * 1 application per month per household.
- * Must have status card(s) in hand for the first initial intake only.
 - * In person intake only, no faxing or emailing applications.
- * You must come into the office each month to register for this program.
 - **** Absolutely No Late applications will be accepted****

PLEASE NOTE: ANY GIFT CARDS NOT PICKED UP THE DAY OF DISTRIBUTION, WILL BE DONATED BACK TO THE PROGRAM OR GO TO ANOTHER FAMILY. PLEASE COME BETWEEN ABOVE NOTED TIME.



A Chief & Council initiative being sponsored by Child & Family Services.



REGISTRATION DATE:

WED FEB 21ST

5PM-7PM (OR UNTIL SPOTS FILLED)

@THE COMMUNITY CENTRE

MORE DETAILED INFO TO FOLLOW

 **Niagara Falls, Canada**

2024

**MARCH
BREAK**



2 NIGHTS



REGISTRATION FEE:

BAND MEMBERS - \$40 (REFUNDABLE DAY OF)

NON MEMBERS - \$60 (NON REFUNDABLE)

REGISTRATION FEE INCLUDE:

- Coach bus Transportation
- Two nights accomodations
- Admission into Waterpark

All meals and other expenses are at your own cost.

Sponsored By:

Child & Family Services and the Health Department

Société Alzheimer Society

CHATHAM - KENT



First Link Learning Series®

Care Essentials

For Family Members & Friends of
Individuals with Dementia

Location: 14737 School House Line,
Thamesville, ON N0P 2K0

12:00pm-2:00pm

April 22nd, 2024,	What to Expect
May 27th, 2024,	Communicating Effectively
June 24th, 2024,	Responding to Behaviour Changes
July 22nd, 2024,	Supporting Daily Activities

For more information contact:

Anais Sangowicz-Logan
Home Care Coordinator
(Delaware Nation) Health Centre
Phone: 519-692-3969
Cell: 519-358-3316
Email: homecare@xplor.net.ca

April 22nd, 2024: What to Expect



Luncheon & Education Session

EVERYONE WELCOME!

A stylized illustration of a hand holding a branch against a sunset background. The hand is rendered in a dark, almost black silhouette, with fingers gently cupping a thin, dark branch. The background is a soft, warm gradient of yellow and orange, suggesting a sunset or sunrise. The overall composition is centered and evokes a sense of care and support.

**For those who may be in need of
support:**

National IRS Crisis Line: 1-866-925-4419

The Indian Residential School Survivors Society toll free line:

1-888-301-6426

Crisis Service Canada: 1-833-456-4566 or text 45645

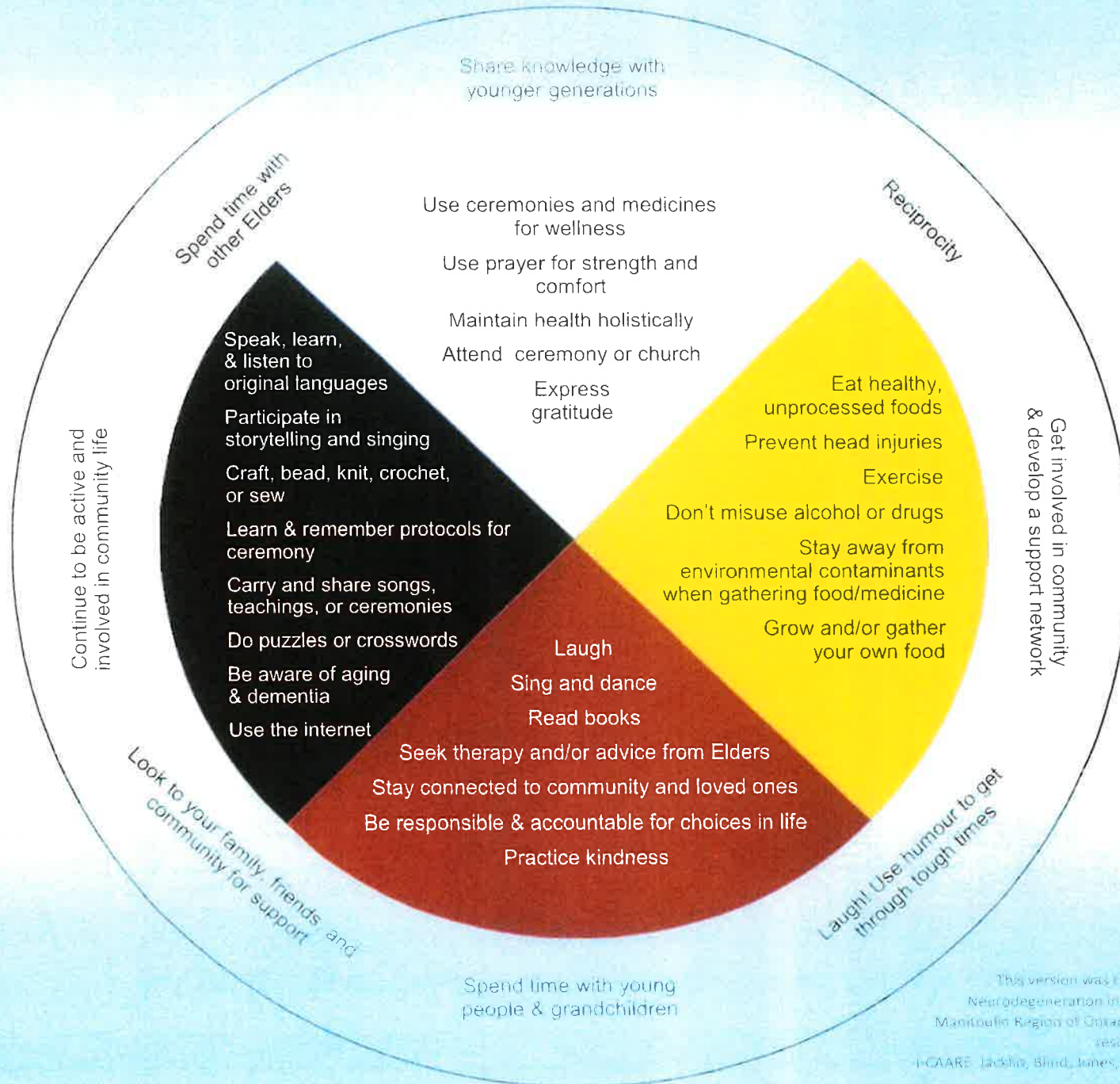
FN & Inuit Hope for Wellness Help Line: 1-855-242-3310

Native Youth Crisis Hotline: 1-877-209-1266

Kids Help Phone: 1-800-668-6868 or text 686868

PREVENTING DEMENTIA IN INDIGENOUS PEOPLES BY AGING WELL

Advice from older Indigenous peoples



This version was created by the Canadian Consortium on Neurodegeneration in Aging Team 20 Advisory Group for the Manitoba Region of Ontario, Canada. Other versions and further resources are available at www.ccaars.ca
I-CAARE: Lachia, Blind, Jones, Pitowankwat, Otowaopwan, & Warray

The Path of Dementia

DIAGNOSIS: Getting an accurate diagnosis as early as possible can rule out causes of memory loss not due to dementia and can help you access care that you need. Having a family member or friend with you for diagnosis is helpful.

CONNECT WITH A DOCTOR OR NURSE YOU TRUST: It will be important for you to be under the care of a doctor or nurse regularly. If you live on-reserve you should be referred to the Home and Community Care Program; off-reserve you should be referred to provincial Home Care services. If you speak an Indigenous language it is extra important to let your doctor or nurse know and to have someone with you who can translate.

TREATMENT: It is important to stay well by being active, getting enough sleep, and eating well. All of these can slow the dementia. Your doctor might also suggest medications to use. There is no cure for dementia but there are medications that have been shown to slow the progression in some people. If you try these medications, it is important to be in regular contact with your doctor about side effects. Some people also use plant-based medicines, ceremony, or spiritual practices to help with the symptoms.

TRANSITIONS: Now you, your caregivers and loved ones will be focussed on your comfort and preparing for your transition out of this life. As you come full circle, it is important that your loved ones understand and are able to carry out your final wishes to help make your transition as gentle as possible.

PLAN FOR THE FUTURE

This is the time to talk to family, trusted friends or health care providers about how you can be supported. What changes need to be made to your house to help you stay independent? Where do you want to live when you can no longer live on your own? Is there someone you trust as your caregiver? Someone you trust to make financial and medical decisions for you?

EARLY STAGES: You are noticing some memory problems but are still very healthy. It is important to stay physically and socially active. You can still be independent. Many people use humour to talk about changes they are experiencing.

GETTING EXTRA SUPPORT: At this time, you might want to get extra support for everyday routines and needs. Explore community services such as Friendship Centres, Aboriginal Health Centres, Elder's Centres, and Home Care Programs.

MIDDLE STAGES: By now you may notice that the changes to your memory and the difficulties with everyday tasks are making life more challenging. Many people say that there can be days with moments of frustration and anger and other days that are peaceful and joyful. You may need help remembering household routines and names. You may find yourself repeating stories or getting lost at times. Whether you are living on or off reserve, you should now have home care services in place. It is important to have someone with you at appointments to help remember what is said.

TAKING EXTRA CARE: At this time, some people start to forget more important tasks, like turning off the stove, or putting on mittens when it is cold outside. Sometimes you may leave the house and forget to tell someone where you are going. You and your caregivers should talk about making sure that you, your loved ones, and your home are safe and that you have a system in place to keep track of you when you go out. This might include making changes to your home

LATE STAGES: Some people describe this as going back to childhood or coming full circle. You will need much more help with meals, getting dressed, and getting washed. You will also need to be cared for more closely. Many people experience visions and see and hear things that others around you cannot. Depending on your spiritual beliefs, you may feel closer to the spirit world. You will need more support in everyday routines. You may wish to spend more time with loved ones. You will still have many stories to share and wisdom to pass on. It is important to continue to communicate however you can. Your caregivers and health care providers will help you prepare for your transition to the next stage.



MobileCare

Community Health Outreach



TRAVELLING THROUGHOUT CHATHAM-KENT INCREASING ACCESS TO PRIMARY CARE, MENTAL HEALTH AND ADDICTION SERVICES.

1 (866) 299-7447

mobilecareclinic.ca

Services:

- ✓ Primary care
- ✓ Early intervention
- ✓ Mental health services
- ✓ Addiction services
- ✓ Community support services
- ✓ Housing supports

WALK-IN APPOINTMENTS

NO REFERRAL NEEDED

NO COST FOR SERVICE

Visit mobilecareclinic.ca for locations & schedule.

Connect with us @MobileCareCK



Canadian Mental Health Association
Chatham-Kent
Mental health for all



Chatham - Kent OHT
ONTARIO HEALTH TEAM



Chatham-Kent Community Health Centres
Centres de santé communautaire de Chatham-Kent



MobileCare

Community Health Outreach

MobileCare is a clinic on wheels that provides access to primary, mental health, and addictions care.

- Walk-in appointments
- No referral needed
- No cost for service

For more information:

-866-299-7447

www.mobilecareclinic.ca

MobileCareCK



FEBRUARY

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			1 Delaware Nation Community Centre 14811 School House Line 12:00 pm - 3:00 pm	2
5	6 Wallaceburg Memorial Arena 600 Wall St 12:00 pm - 3:00 pm	7 Blenheim Memorial Arena 199 King St 12:00 pm - 3:00 pm	8 Thamesville United Church 107 Elizabeth St 12:00 pm - 3:00 pm	9
12	13 Walpole Island Warming Shelter 770 Tecumseh Rd 12:00 pm - 3:00 pm	14 Dresden Arena 1212 North St 12:00 pm - 3:00 pm	15 Delaware Nation Community Centre 14811 School House Line 12:00 pm - 3:00 pm	16
19	20 Wallaceburg Memorial Arena 600 Wall St 12:00 pm - 3:00 pm	21 Chatham Victoria Park Place 215 Murray St 12:00 pm - 3:00 pm	22 Thamesville United Church 107 Elizabeth St 12:00 pm - 3:00 pm	23
26	27 Walpole Island Warming Shelter 770 Tecumseh Rd 12:00 pm - 3:00 pm	28 Blenheim Memorial Arena 199 King St 12:00 pm - 3:00 pm	29 Delaware Nation Community Centre 14811 School House Line 12:00 pm - 3:00 pm	1



HOCKEY EQUIPMENT GIVEAWAY

****BAND MEMBERS/ RESIDENCY**
SKATES, HELMETS, GLOVES, PANTS,
BAGS**

**ALL HOCKEY
ITEMS
ARE DONATED**

**SUNDAY, FEBRUARY 11TH
2PM - 4PM**

DELAWARE NATION COMMUNITY CENTRE

CONTACT KALYN

COMMUNITYC@XPLORNET.COM

EELUNAPÉEWI LAHKÉEWIIT
(DELAWARE NATION)
COMMUNITY CENTRE

VOLLEYBALL

OPEN GYM NIGHT

CONTINUES THURSDAYS
FEBRUARY 1, 8, 15 & 29

AGES
16+

UNDER 16
CHAPERONE
REQUIRED



**OPEN TO ALL SURROUNDING
COMMUNITIES**

DOORS OPEN AT 6PM UNTIL 9PM
14811 SCHOOL HOUSE LINE, THAMESVILLE ON, N0P 2K0

FOR MORE INFORMATION CONTACT KALYN
EMAIL: COMMUNITYC@XPLORNET.COM

EELUNAAPÉEWI LAHKÉEWIIT (DELAWARE NATION)
COMMUNITY CENTRE



OPEN GYM NIGHT

ALL AGES | UNDER 16 REQUIRES A CHAPERONE

MONDAY NIGHTS
MARCH 11, 18, & 25

6PM-9PM

FOR MORE INFO CONTACT KALYN:
COMMUNITYC@XPLORNET.COM

**Eelunaapéewi Lahkéewiit
Community Centre**



**YOUTH
OPEN
GYM**



Sunday, Feb 18 2024 - 4pm-6pm

Friday, Feb 23 2024 -5pm-7pm

Sunday, Feb 25 2024 -4pm-6pm

**ALL AGES
16 AND UNDER REQUIRES A CHAPERONE**



For more info contact
Kalyn Hopkins at the
DN Community Centre
519-692-3541





COOKING CLASS WITH SAM DOXTATOR

AT COMMUNITY CENTER

Feb 14 . 2024

9:00AM to 3:00 PM

Corn Soup

Call Health Centre by Feb 13 2024

First 10 people

Any questions call Norma Logan CHR

Health Centre

519-692-3969

Foot Massages

Use the power of
massage and
reflexology
to soothe heal
energize and
excite.

Jennifer
Kennedy
R.M.T

*Community
Massages!*

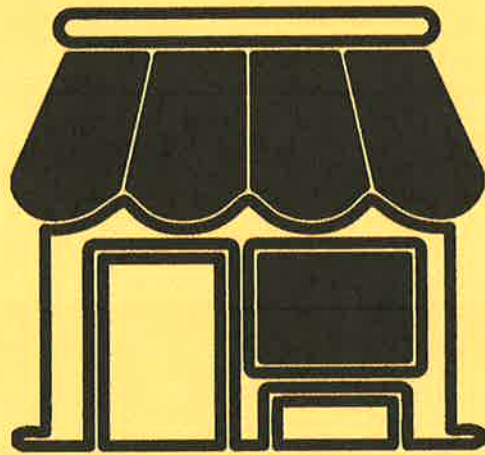
February 15th and
16th, 2024

Call Health Centre to
book

Call: 519-692-3969

Community Bazaar

DELAWARE NATION
COMMUNITY CENTRE



Saturday, February 17

12PM - 4PM

VENDORS ARE WELCOME TO SET UP AT 11AM



FOOD WILL BE FOR SALE
PROCEEDS GO TOWARD LIL NHL
PARTICIPANTS

TO RESERVE A TABLE CONTACT KALYN:
COMMUNITYC@XPLORNET.COM

Seniors Centre

Dates To Remember

Wednesdays

10:00am-2:00pm

FEB. 7th – Lunch @ Molly and OJ

Meet for 11:30 am

FEB. 8th – Language @ Seniors Centre (1 hour)

FEB. 14th – Visit Language Building with Lunch

FEB. 21ST – Kindergarten Lunch

Jennifer Kennedy Massages

FEB. 22th – Language @ Seniors Centre (1 hour)

FEB. 28TH – *POTLUCK* Bingo

All Seniors Welcome!





COMMUNITY HOT STONE MASSAGES

**WITH
JOANNE**

TUESDAY, FEBRUARY 27, 2024

WEDNESDAY, FEBRUARY 28, 2024

9:00AM-4:00PM

DELAWARE NATION HEALTH CENTRE

****LIMITED APPOINTMENTS AVAILABLE****

**PLEASE CALL 519-692-3969 TO
RESERVE YOUR SPOT**



POW WOW ZUMBA

**WITH
LISA**

SATURDAY, FEBRUARY 3, 2024

SATURDAY, FEBRUARY 10, 2024

SATURDAY, FEBRUARY 17, 2024

SATURDAY, FEBRUARY 24, 2024

8:30AM-9:30AM

DELAWARE NATION COMMUNITY CENTRE

****LIMITED SPOTS AVAILABLE****

**PLEASE CALL 519-692-3969 TO RESERVE
YOUR SPOT**



HARM REDUCTION OUTREACH

TUESDAY, FEBRUARY 13, 2024

4:00PM - 6:00PM

**DELAWARE NATION HEALTH
CENTRE**

**OUTREACH: INFORMATION ABOUT
HARM REDUCTION SUPPLIES-DROP
IN BOOTH**

**PLEASE CALL THE DELAWARE
NATION HEALTH AT 519-692-3969
FOR MORE INFORMATION**



SMOKING CESSATION

WITH

LISA

**INDIGENOUS CANCER CARE
ONTARIO**

WEDNESDAY, FEBRUARY 14, 2024

5:00PM - 6:30PM

**DELAWARE NATION HEALTH
CENTRE**

**PLEASE CALL THE HEALTH CENTRE AT
519-692-3969 TO RESERVE YOUR SPOT**

****SNACKS ARE PROVIDED****

What is **LOW** blood sugar?

When the amount of blood glucose (sugar in your blood) has dropped below your target range (less than 4 mmol/L), it is called low blood sugar or hypoglycemia.

What are the signs of a **LOW** blood sugar level?

You may feel:

- Shaky, light-headed, nauseated
- Nervous, irritable, anxious
- Confused, unable to concentrate
- Hungry
- Your heart rate is faster
- Sweaty, headachy
- Weak, drowsy
- A numbness or tingling in your tongue or lips
- Nausea

Low blood sugar can happen quickly, so it is important to treat it right away. If your blood sugar drops very low, you may need help from another person. Very low blood sugar can make you:

- Confused and disoriented
- Lose consciousness
- Have a seizure

What causes a **LOW** blood sugar level (hypoglycemia)?

Low blood sugar may be caused by:

- More physical activity than usual
- Not eating on time
- Eating less than you should have
- Taking too much medication
- The effects of drinking alcohol

How do I treat **LOW** blood sugar?

If you are experiencing the signs of a low blood sugar level, check your blood sugar immediately. If you don't have your meter with you, treat the symptoms anyway. It is better to be safe.

Eat or drink a fast-acting carbohydrate (15 grams):

- 15 g of glucose in the form of glucose tablets
- 15 mL (1 tablespoon) or 3 packets of sugar dissolved in water
- 150 mL (2/3 cup) of juice or regular soft drink
- 6 LifeSavers® (1 = 2.5 g of carbohydrate)
- 15 mL (1 tablespoon) of honey (do not use for children less than 1 year old)

Wait 15 minutes, then check your blood sugar again. If it is still low:

- Treat again; wait 15 minutes, check your blood sugar. Continue these steps until your blood sugar is above 4

When your blood sugar is above 4:

- If your next meal is more than one hour away, or you are going to be active, eat a snack, such as half of a sandwich or cheese and crackers (something with 15 grams of carbohydrate and a protein source)
- Wait 40 minutes after treating a low blood sugar before driving

Think about why your blood sugar went low and make the necessary changes to avoid low blood sugar again.

Make sure you always wear your MedicAlert® identification, and talk to your doctor or diabetes educator about prevention and emergency treatment for severe low blood sugar.

What is **HIGH** blood sugar?

When your fasting blood glucose (sugar in your blood) is at or above 11 mmol/L, you may:

- Be thirsty
- Urinate more often than usual, especially during the night
- Be tired

What causes **HIGH** blood sugar (hyperglycemia)?

High blood sugar can result when food, activity and medications are not balanced. High blood sugar may happen when you are sick or under stress.

What do I do if I have **HIGH** blood sugar?

Follow the treatment recommended by your doctor, diabetes educator or other member of your health-care team. If this happens often, you may need to call or see your doctor to:

- Adjust your meal plan
- Adjust your physical activity
- Adjust your medication and/or insulin



Related article: *Diabetes, Type 1 the basics, Type 2 the basics, Hypoglycemia and Staying healthy with diabetes*

**DIABETES
CANADA**

diabetes.ca | 1-800 BANTING (226-8464) | info@diabetes.ca

Diabetes Canada is making the invisible epidemic of diabetes visible and urgent. Eleven million Canadians have diabetes or prediabetes. Now is the time to End Diabetes - its health impacts as well as the blame, shame and misinformation associated with it. Diabetes Canada partners with Canadians to End Diabetes through education and support services, resources for health-care professionals, advocacy to governments, schools and workplaces, and, funding research to improve treatments and find a cure.

This document reflects the 2018 Diabetes Canada Clinical Practice Guidelines © 2018 The Canadian Diabetes Association. The Canadian Diabetes Association is the registered owner of the name Diabetes Canada. 112024 04/18

Handy portion guide

Your hands can be very useful in estimating appropriate portions. When planning a meal, use the following portion sizes as a guide:



Grains and starches*/Fruits*

Choose an amount the size of your fist for grains or starches, or fruit.

Milk and alternatives*

Drink up to 1 cup (250 mL) of low-fat milk with a meal.



Vegetables*

Choose as much as you can hold in both hands. Choose brightly coloured vegetables (e.g., green or yellow beans, broccoli).



Meat and alternatives*

Choose an amount the size of the palm of your hand and the thickness of your little finger.

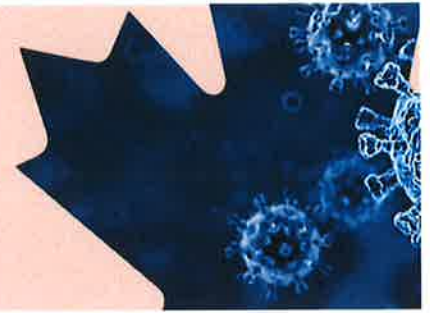


Fat*

Limit fat to an amount the size of the tip of your thumb.

* Food group names taken from *Beyond the Basics: Meal Planning for Healthy Eating, Diabetes Prevention and Management*. © Canadian Diabetes Association, 2014.

People who are at risk of more severe disease or outcomes from COVID-19



Some people are at higher risk of more severe disease or outcomes from COVID-19 infection than others.

You may be at higher risk if you:

- › are an older adult (increasing risk with each decade, especially over 60 years)
- › are pregnant
- › have Down syndrome
- › haven't received all of your recommended COVID-19 vaccine doses
- › have a chronic medical condition, including:
 - asthma (moderate to severe)
 - dementia
 - diabetes
 - heart disease
 - high blood pressure
 - kidney disease
 - liver disease
 - lung disease
 - stroke
- › are immunocompromised, including if you:
 - have an underlying medical condition, such as cancer
 - take medications that reduce the immune response, such as chemotherapy
 - have had a solid organ or blood stem cell transplant
- › live with obesity (if you have a body mass index [BMI] of 40 or more)

Some settings and activities are associated with higher risk of transmission of COVID-19, such as:

- › settings that are:
 - crowded
 - poorly ventilated
- › activities that:
 - involve singing, shouting or heavy breathing
 - require you to remove your mask around people outside of your immediate household, like eating or drinking in public settings

When the risk of exposure is higher, layer multiple individual public health measures, such as:

- › wearing the best quality and best fitting respirator or mask that's available to you
- › avoiding or limiting the amount of time spent in higher-risk settings
- › improving ventilation in your home or co-living setting by opening windows and doors regularly, even for a few minutes at a time
- › maximizing your physical distance from people outside of your immediate household
- › regularly cleaning your hands

Avoid contact or sharing spaces with people who:

- › are sick or have symptoms of COVID-19
- › have or may have been exposed to COVID-19

If you must be in a shared space, limit the amount of time you're in the space and follow all public health measures to reduce the risk of spread. This includes wearing a well-fitting respirator. If a respirator is unavailable, it's recommended that you wear a well-fitted medical mask. If neither are available, you should properly wear a well-constructed and well-fitting non-medical mask.

Someone other than you should provide care to a person who is in quarantine or isolation. This will reduce your risk of becoming ill.

Ensure those you live with know you're at higher risk of severe disease or outcomes from COVID-19. This way they can take measures to protect themselves from infection and help prevent COVID-19 from entering the household.

Talk with your health care provider to learn how else to best protect yourself from COVID-19.

For more information on COVID-19:

Canada.ca/coronavirus
or contact 1-833-784-4397



Government
of Canada

Gouvernement
du Canada

Canada 



Disney On Ice at Budweiser Gardens

February 24th @ 7:00pm

Please register at the Health Centre

February 8th from **1pm-5pm**

A fee of \$5 for non band member's will be required when registering

Please complete the following form and submit



REGISTRATION - Disney on Ice
Thursday February 8, 2024
1pm-5pm



Please checkmark the appropriate boxes.

Name	Phone #	Adult (√)	Child (√)	Band Member/ Residency	Non-Band Member
(if applicable) Total Fee:					\$

Drop off forms at the DN Health Centre on February 8th only!

Time: 1:00pm-5:00pm

**Sponsored by the
DN Health Centre**

Youth Wellness Wednesdays

Crafts

**Life
Skills**

GAMES

Ages 7-18yrs

Jan.31

Feb 7, 14, 21

Where: DN Youth Centre

TIME: 4:00pm-6:30pm

Light Supper provided

Sponsored by DN Health Centre





Southern First Nations
Secretariat

Federal Procurement Series - Session 2

Doing Business with the Government of Canada

Join **Procurement Assistance Canada-Ontario Region (PAC-OR)** in collaboration with **SFNS** for a special webinar on Doing Business with the Government of Canada.

This one-hour webinar provides key information about how to sell to the Government of Canada that will help you learn how to:

- Find out whether the Government of Canada buys your goods or service
- Understand the contracting process
- Register in supplier databases
- Build networks and promote your business
- Search for opportunities
- Take advantage of the procurement information on Buyandsell.gc.ca and Canadabuy.com
- Understand the security clearance process

Who should join this session?

Anyone interested in learning about federal procurement including entrepreneurs, Economic Development Officers, etc.

Date & Time:

Thursday, February 22, 2024
11:00 AM - 12:00 PM

Location:

Online via ZOOM

To Register:

To register for this webinar, please contact **Daveigh Fletcher** at admin.student@sfns.on.ca

Canada

Please note: The presentations are offered FREE of charge and will be delivered in English. Please contact PAC-OR for service in French.



Southern First Nations
Secretariat

Federal Procurement Series - Session 3

Bidding on Opportunities

Join **Procurement Assistance Canada-Ontario Region (PAC-OR)** in collaboration with **SFNS** for a special webinar session called Bidding on Opportunities.

This one-hour webinar is designed for participants who are ready for a more detailed overview of the bidding process and provides key information to help you bid on opportunities, including:

- The different types of solicitation documents
- The main elements of a solicitation document and how to respond to them
- How bids are evaluated and suppliers are selected
- How to follow-up after receipt of the bidding process results
- Best practices, tips and suggestions

Who should join this session?

Anyone interested in learning about federal procurement including entrepreneurs, Economic Development Officers, etc.

Date & Time:

Tuesday, March 26, 2024
11:00 AM - 12:00 PM

Location:

Online via ZOOM

To Register:

To register for this webinar, please contact Daveigh Fletcher at admin.student@sfns.on.ca

Canada 

Please note: The presentations are offered FREE of charge and will be delivered in English. Please contact PAC-OR for service in French.



Harness the Power of AI: A Webinar for Business Leaders and Workers



*Register today and
step into the future of
business with AI!*

Join us for a webinar to help you understand and gain the confidence to leverage the transformative power of Artificial Intelligence (AI)

Date & Time:

February 29, 2024
11am - 12pm

Location:

Online via Zoom

Why attend?

- Enhance productivity and strategic activities within your business;
- Expand your knowledge in market research;
- Excel in proposal writing by providing data-driven recommendations;
- Create a communications calendar for your business; and
- Generate engaging social media content.

REGISTER: To register for this webinar, please contact Daveigh Fletcher at admin.student@sfns.on.ca



Eelūnaapéewi Lahkéewiit Job Posting Early Childhood Educator Job Description

POSITION REPORTS TO: The Early Childhood Educator shall be under the supervision of the Eelūnaapéewi Lahkéewiit Early Learning Centre Director.

Summary of Position: The Early Childhood Educator will ensure the development and provision of a high quality, wholistic, culturally relevant and individual educational program. The Early childhood Educator will support and assist in all program service areas of the Eelūnaapéewi Lahkéewiit Early Learning Centre

Location:

Location:

Eelūnaapéewi Lahkéewiit
Early Learning Centre
14762 School House Line
R. R. #3
Thamesville, Ontario
NOP 2K0

Industry

Early Childhood
Education

Job Status:

35 hours per week

Salary Range:

\$21-\$25.00

Dependent on
qualifications and
experience

Closing Date:

**Until Position Is
Filled**

Program Delivery

- Plans, implements and coordinates classroom activities
- Responsible for classroom management and instruction
- To provide for the safety and well being of the children during both on and off-site activities promoting the six components of Head Start
- Involves all staff in classroom operations by planning activities for individual children and groups according to the child's developmental level
- creating and planning activities for individual children and groups according to the child's developmental level in accordance with "How Does learning Happen?"
- Maintain regulated and required documentation, reporting and record keeping
- Conduct monthly fire drills
- To organize space, equipment and materials to allow child experiences
- Complete daily playground inspections
- Any other relevant duties as assigned by the Eelūnaapéewi Lahkéewiit Early Learning Centre Director

Administrative

- Develop and monitor an annual work plan and calendar
- Maintain active, accurate and confidential filing system
- To ensure daily recording of names, ages and parent/caregivers name, and making note of any special needs; e.g. developmental assessments, allergies, dietary concerns or other relevant matters.
- Designs learning activities utilizing the High Scope curriculum and assessment tool as well as other available resources.
- Attend meetings and training as requested by the Early Learning Centre Director
- Reports and documents parent concerns or critical incidents concerning the Early Learning Centre to the Early Learning Centre Director.
- Is aware of and adheres to the current policies and procedures of the Early Learning Centre Program, as well as be familiar with the Child Care and Early Years Act.
- Submit regular reports and maintain licensing requirements to the Director and complete any other reporting as required by funding and licensing sources.

QUALIFICATIONS

- Early Childhood Education Diploma from an accredited post-secondary institution
- Registered member of the College of Early Childhood Educators and in good standing
- Experience working with Aboriginal children and their parents
- Knowledge of the Lunaapeew Language and Culture would be an asset
- High Scope or Resource Teacher would be an asset.
- Strong interpersonal skills, excellent planning skills, excellent oral and written communication skills
- Must be computer literate
- Knowledge of the Aboriginal Head Start Initiative and its components
- Knowledge of "How Does Learning Happen?" Ontario's Pedagogy for the Early Years is preferable
- Ability to work cooperatively in a team approach and maintain confidentiality
- Must be willing to take training as needed
- Must possess Ontario driver's license
- Must provide copy of recent criminal reference check with vulnerable sector search
- Medical Certificate and First Aid/CPR due upon employment
- Up to date immunization and records including COVID-19

TERMS OF POSITION

Employment Term: Full-time, 35 hours per week, One year Contract.

Salary: Commensurate with qualifications and/or experience

Hours of Work: Daily from 8:30 am to 4:30 pm (flexible hours required)

CLOSING DATE FOR APPLICATIONS

Interested candidates, please submit a **Cover Letter, Resume, and 3 references (2 work related & 1 personal)** to:

Cathy Stonefish: Interim Director of Operations
Eelūnaapéewi Lahkéewiit Administration Office
14760 School House Line,
Thamesville, Ontario N0P 2K0

Marked: CONFIDENTIAL – Early Childhood Educator - Early Learning

Closing date: Until Position is Filled

Pursuant to Section 16(1) of the Canadian Human Rights Act, Eelūnaapéewi Lahkéewiit gives preference to First Nation applications.

While we sincerely appreciate all applications, only those candidates selected for interview will be contacted.

Please note the selected candidate will be required to submit a current CPIC/Vulnerable Sector Search and consent to a background reference check.

Eelūnaapéewi Lahkéewiit
Early Learning Centre / Teacher's Assistant
JOB POSTING



Location:

Eelunaapeewi Lahkeewiit
14762 School House Line
R.R. 3 Thameville, Ontario
NOP 2K0

Industry
Early Childhood
Education

Job Status:

35 hours per week
ONE YEAR CONTRACT

Salary:

TBD

CLOSING DATE:
Until Position is Filled

POSITION REPORTS TO: The Teacher's Assistant shall be under the supervision of the Eelunaapeewi Lahkéewiit Early Learning Centre Director

SUMMARY OF POSITION:

The Teaching Assistant will ensure the development and provision of a high quality, wholistic, culturally relevant and individual educational program. The Teacher Assistant will support and assist in all program service areas of the Eelūnaapéewi Lahkéewiit Learning Early Centre

PROGRAM DELIVERY:

- Follows through with the Child Care Licensing Manual and the Head Start Mandate
- Plans, implements and coordinates classroom activities
- Responsible for classroom management and instruction
- To provide for the safety and wellbeing of the children during both on and off-site activities promoting the six components of Head Start
- Ability to communicate effectively and Professionally to parents, staff and community partners
- Creating and planning activities for individual children and groups according to the child's developmental level in accordance with "How Does Learning Happen?"
- Maintain regulated and required documentation, reporting and record keeping
- To organize space, equipment and materials to allow child experiences
- Complete daily playground inspections
- Any other relevant duties as assigned by the Eelūnaapéewi Lahkéewiit Early Learning Centre Director

ADMINISTRATIVE:

- Develop and monitor an annual work plan and calendar
- To ensure daily recording of names, ages and parent/caregivers name, allergies, dietary concerns or other relevant matters
- Designs learning activities utilizing the High Scope curriculum and assessment tool as well as other available resources.
- Attend meetings and training as required by the Early Learning Centre Director
- Submit regular reports and maintain licensing requirements to the Director and complete any other reporting as required by funding and licensing sources.
- Maintain active, accurate and confidential filing system
- Is aware of and adheres to the current policies and procedures of the Eelunaapeewi Lahkéewiit, Early Learning Program as well as be familiar with the Child Care and Early Years Act.

ELC/TEACHING ASSISTANT

QUALIFICATIONS:

- Early Childhood Education Diploma from an accredited post-secondary institution preferred
- Experience working with Aboriginal children, their parents and their communities
- Knowledge of the Lunaapeew Language and Culture would be an asset
- Strong interpersonal skills, excellent planning skills, excellent oral and written communication skills
- Must be computer literate
- Ability to work cooperatively in a team approach and maintain confidentiality
- Must be willing to take training as needed
- Ability to work flexible hours
- Must provide copy of recent criminal reference check with vulnerable sector search
- Medical Certificate and First Aid/CPR due upon employment
- Ontario driver's license would be an asset

TERMS OF POSITION:

Employment Term: Hours: 35 hours/week.
Salary: Commensurate with qualification and/or experience
Hours of Work: Daily from 8:30 am to 4:430 (flexible hours required)

CLOSING DATE FOR APPLICATIONS

Interested candidates please submit a **Cover Letter, Résumé, and 3 references (2 work related and 1 character)** to:

Eelūnaapéewi Lahkéewiit (Delaware Nation) Administration
14760 School House Line, R. R. #3
Thamesville, Ontario
N0P 2K0

Marked: CONFIDENTIAL "ELC/Teaching Assistant"

Closing Date: Until Position is Filled

DELAWARE NATION BAND MEMBERS ARE ENCOURAGED TO APPLY.

Pursuant to section 16(1) of the Canadian Human Rights Act, Eelūnaapéewi Lahkéewiit gives preference to First Nation Applications.

While we sincerely appreciate all applications, only those candidates selected for interview will be contacted.

Please note the selected candidate will be required to submit a current CPIC and consent to a background reference check.

EELUNAPEEWI LAHKEEWIIT-DELAWARE NATION

JOB POSTING

Director of Operations



Job Summary

Location:
Delaware Nation
Administration Office
14760 School House Line
R. R. #3
Thamesville, Ontario
N0P 2K0

Job Status:

One Year Contract
(renewable based on
evaluation)

Education Level:

Preferred:

University degree in Business
Administration

College Diploma in Public
Administration or
management related program

Starting Salary:

\$100,000.00

Based upon
experience & skills

Application Closing Date:

**Job Posting Open until
Position is Filled**

Overview

The Director of Operation is a dedicated, highly organized and experienced individual who would not only work collaboratively with the Eelūnaapéewi Lahkéewiit (Delaware Nation) Council but would also welcome the challenge of playing a key role in ensuring the smooth and efficient administration of the day to day activities of the organization.

The Director of Operations that has been created to meet the changing needs of the Eelūnaapéewi Lahkéewiit (Delaware Nation) Council as it changes away from the administrative decision-making and transitions towards developing a strong governing council for the membership of the Eelūnaapéewi Lahkéewiit.

The Director of Operations will oversee all operations and is responsible for the management, administration and delivery of all the First Nation's programs and services are in order to ensure that the needs of the First Nation's Members are met in a reasonable, effective and efficient manner.

This position has the authority of setting directions and work plans within the overall administration and budgets. On matters related to new practices, policies, procedures and broad guidelines are given and approved by the Eelūnaapéewi Lahkéewiit Council as a whole.

Responsibilities

The Director of Operations has been given full authority to manage day-to-day administrative affairs.

The Director of Operations reports to the elected Chief of the Eelūnaapéewi Lahkéewiit (Delaware Nation).

Director of Operations Executive Limitations

With respect to operating with the Delaware Nation Administration, the Director of Operations shall not cause or allow any practice, operational circumstance, activity, or decision that is either irresponsible or in violation of professional ethics.

Assets may not be inadequately maintained, unnecessarily risked, or unprotected. Actual financial conditions and performance shall not incur jeopardy or compromise the Council's Results & Priorities

Knowledge, Skills and Abilities

Knowledge

- Financial management and generally accepted accounting principles
- Human resources management
- Program management and delivery
- Program evaluations

Skills

- Team leadership and management skills
- Strategic planning skills
- Analytical and problem-solving skills
- Decision making skills
- Negotiation skills
- Effective communications skills

QUALIFICATIONS:**Education**

- University degree in Business Administration preferred
- College diploma in Public Administration or management related program preferred
- College diploma in Human Resources, a definite asset

Experience

- Minimum of five (5) years of proven administration with leadership experience in the management of a First Nation/First Nations organization or First Nation agency

Knowledge

- Through knowledge and understanding of accounting principles and requirements as related to financial management
- Of government and financial policies as related to First Nation business activities

Other

- Valid driver's license and reliable insured vehicle
- Must be able to travel
- Must be flexible to attend evening and/or weekend meetings
- Must be willing to verify proof of recent criminal reference check

CLOSING DATE FOR APPLICATIONS

Candidates interested in this position are asked to submit:

- A cover letter
- A resume
- 3 letters of references- 2 work related and 1 character

Please address your application package to the attention of:

Chief
Delaware Nation Administration Office
14760 School House Line
R.R. #3
Thamesville, Ontario
NOP 2KO

Marked: ***CONFIDENTIAL - Director of Operations***

Deadline: All applications will be received until position is filled

NOTE: ONLY THOSE CANDIDATES SELECTED FOR AN INTERVIEW WILL BE CONTACTED



Job Summary

Location:
Eelūnaapéewi Lahkéewiit
Child Family Services
22359 Austin Line
R. R. #3
Bothwell, Ontario
NOP 1C0

Industry

Job Status:
Full Time
35 hours per week
Flexible hours will be
required

Salary:
TBD

Closing Date:

Until Position is Filled

Eelūnaapéewi Lahkéewiit Job Posting **'Band Representative'** **2 positions** **Job Description**

SUMMARY OF DUTIES:

To represent the Eelūnaapéewi Lahkéewiit in matters related to Child Protection as identified in Provincial, Territorial, Federal and other countries legislation.

The Representative will serve as primary contact for Child Welfare agencies to conduct their business both on and off reserve as required. The Representative will ensure best interests of all are considered in accordance with Eelūnaapéewi Lahkéewiit culture, heritage and traditions.

SUPERVISION:

For daily operations of the program, worker will be under the direct supervision of the Site Manager/ Child Advocate.

RESPONSIBILITIES (INCLUDED BUT NOT BE LIMITED TO):

- Act as point of contact for agencies and individuals involved with Child Welfare agencies and determine **Eelūnaapéewi Lahkéewiit** position.
- Ensure child welfare agencies are accompanied and consultations are completed and adhered to regarding Intakes, Eligibility Coding, Investigations, Safety Assessments, Verification Conferences, Plans of Service, placements of Children, Plans of Care and attendance in Home and other places as required.
- Liaison with other services/ programs to arrange for needs of clients, and to prepare Eelūnaapéewi Lahkéewiit based plans as required that will ensure the clients connection to community.
- Develop Protocols, Service Agreements or Memorandum of Understanding as necessary with programs in community and outside organizations for delivery of service.
Advocacy and promotion of Eelūnaapéewi Lahkéewiit family values and community services.
- Research and maintain up to date knowledge with Provincial, Federal and other countries legislation, case law, criminal law/family court, privacy as well as other Nations Family Wellbeing laws.
- Develop and provide community education on current practice and developments in the area, as needed to help make informed decisions and have understanding of process and supports available.
- Advocacy and promotion of Eelūnaapéewi Lahkéewiit family values and community services.
- To ensure Eelūnaapéewi Lahkéewiit is represented in Child Protection court matters, including completion of court materials and relevant correspondence is submitted and filed.
- Consultation with Legal council as needed and required.
- Complete required reports to leadership and funding sources, including preparing of documents needed to apply for new funding when available.
- Record and maintain necessary statistics and make recommendations for program improvements and accountability.
- Maintain accurate records including case notes and a filing system.

- Perform case management, coordination of services with other providers and work with other communities and Nations in best interests of community and families.
- Engage with families and community to build a positive working relationship
- Recognize and understand the historical impact of colonization and the associated trauma on individuals, families, communities and Nations.
- Engage in facilitation and promotion of Customary Care homes, including recruitment, retention and advocacy.
- Establish and maintain an active working relationship with all Child & Family Service Agencies and other First Nation Band Representative/Child Advocates.
- Participate in personal and professional activities including creating a plan for self-care and participating in staff training, meetings and community events.

QUALIFICATIONS:

- Post – Secondary Diploma in Social work, Social Science or related field
- Degree in Social field or years of experience would be considered an asset
- Minimum 2 years experience working in the Social Service Field
- Knowledge of Child Youth and Family Services Act and C-92, Federal legislation, as well as other related laws and acts associated with field.
- Knowledge of court proceeding involving Indigenous Children and Family Matters
- Knowledge of Customary Care
- Willing to work flexible hours and travel with minimal notice
- Proficiency in MS Office applications, various software and internet
- Must provide valid license and own a vehicle, willingness to obtain necessary insurance and necessary liability.
- Excellent written and oral communication including public speaking.
- Crisis intervention, negotiation and ability to work in stressful situations
- Strong demonstration of negotiation skills and advocacy
- Knowledge of community services and cultural practice.
- Excellent written and oral communication including public speaking.
- Excellent interpersonal skills
- Successful candidate must submit Criminal Record - Vulnerable Sector Check.

Terms of Position:

Employment Term: Full-time, 35 hours per week, One year Contract.

Salary: Commensurate with qualifications and/or experience

Hours of Work: Daily from 8:30 am to 4:30 pm (flexible hours required)

CLOSING DATE FOR APPLICATIONS:

Interested candidates, please submit a **Cover Letter, Résumé and three (3) References:**

- Two (2) work related and one (1) character

Eelūnaapéewi Lahkéewiit (Delaware Nation) Administration Office
14760 School House Line,
R. R. #3 Thamesville, Ontario N0P 2K0

Marked: **CONFIDENTIAL – “Band Representative”**

Deadline: **Until Position is Filled.**

Pursuant to Section 16(1) of the Canadian Human Rights Act, Eelūnaapéewi Lahkéewiit gives preference to First Nation applications.

While we sincerely appreciate all applications, only those candidates selected for interview will be contacted.

Please note the selected candidate will be required to submit a current CPIC/Vulnerable Sector Search and consent to a background reference check.

EELŪNAAPÉEWI LAHKÉEWIIT JOB POSTING

After Hours Worker 2 positions Job Description



Job Summary

Location:
Eelūnaapéewi Lahkéewiit
Child & Family Services
22359 Austin Line
R.R. #3
Bothwell, Ontario
NOP 2K0

Term:

Full-time
35 hour per week
Flexible hours will be
required

Salary:
TBD

Closing Date:

Until Position is Filled

SUMMARY OF DUTIES:

To represent the Eelūnaapéewi Lahkéewiit in matters related to Child Protection as identified in Provincial, territorial, federal and other countries legislation.

The Representative will serve as primary contact afterhours for Child Welfare agencies to conduct their business both on and off reserve as required.

The Representative will ensure best interests of all are considered in accordance with Eelūnaapéewi Lahkéewiit culture, heritage and traditions.

SUPERVISION:

For daily operations of the program, worker will be under the direct supervision of the Site Supervisor/ Child Advocate.

RESPONSIBILITIES (INCLUDED BUT NOT BE LIMITED TO):

- Ensure child welfare agencies are accompanied and consultations are completed and adhered to regarding afterhours calls.
- Afterhour's worker will be required to answer calls after office closure and participate as necessary on the phone or via zoom.
- Complete case notes and forward to Band Representative for follow up the next day.
- Liaison with other services/ programs to arrange for needs of clients and to prepare Eelūnaapéewi Lahkéewiit based plans as required that will ensure the client's connection to community.
- Advocacy and promotion of Eelūnaapéewi Lahkéewiit family values and community services.
- Research and maintain up to date knowledge with Provincial, Federal and other countries legislation, case law, criminal, family court, privacy as well as other Nations Family Wellbeing laws.
- Record and maintain necessary stats and make recommendations for program improvements and accountability.
- Maintain accurate records including case notes and a filing system.
- Engage with families and community to build a positive working relationship
 - Recognize and understand the historical impact of colonization and the associated trauma on individuals, families, communities and Nations.
 - Engage in facilitation and promotion of Customary Care homes.
 - Establish and maintain an active working relationship with all Child & Family Service Agencies and other First Nation Band Representative/ Child Advocates.
- Participate in personal and professional activities including creating a plan for self-care and participate in staff training, meetings and community events.

QUALIFICATIONS:

- Post Secondary Diploma in Social work, Social Science or related field
- Minimum 2 years experience working in the Social Service Field
- Knowledge of Child Youth and Family Services Act and C-92, Federal legislation, as well as other related laws and acts associated with field.
- Knowledge of court proceeding involving Indigenous Children and Family Matters
- Knowledge of Customary Care
- Willing to work flexible hours and travel with minimal notice
- Proficiency in MS Office applications, various software and intranet
- Must provide valid license and own a vehicle, willingness to obtain necessary insurance and necessary liability.
- Excellent written and oral communication including public speaking.
- Crisis intervention, negotiation and ability to work in stressful situations
- Strong demonstration of negotiation skills and advocacy
- Knowledge of community services and cultural practice.
- Excellent written and oral communication including public speaking.
- Excellent interpersonal skills
- Successful candidate must submit Criminal Record - Vulnerable Sector Check.

Terms of Position:

Employment Term: Full-time, 35 hours per week, One year Contract.

Salary: Commensurate with qualifications and/or experience

Hours of Work: Daily from 8:30 am to 4:30 pm (flexible hours required)

CLOSING DATE FOR APPLICATIONS:

Interested candidates, please submit a **Cover Letter, Résumé and three (3) References:**

- Two (2) work related and one (1) character

Eelūnaapéewi Lahkéewiit (Delaware Nation) Administration Office
14760 School House Line,
R. R. #3 Thamesville, Ontario
N0P 2K0

Marked: **CONFIDENTIAL – “After Hours Worker”**

Deadline: **Until Position is Filled.**

Pursuant to Section 16(1) of the Canadian Human Rights Act, Eelūnaapéewi Lahkéewiit gives preference to First Nation applications.

While we sincerely appreciate all applications, only those candidates selected for interview will be contacted.

Please note the selected candidate will be required to submit a current CPIC/Vulnerable Sector Search and consent to a background reference check.



**Elgin County OPP
2024 Citizens' Police Academy
Application Form
Complete and Return by: March 1, 2024**

Please PRINT or TYPE - Application forms must be filled out completely and legibly or application will not be processed. Preference is given to applicants who reside or own a business in Elgin County.

NOTE: Please attach a copy of Drivers Licence or Picture ID.

PERSONAL INFORMATION		
Surname:	Maiden Name:	
First Name:	Middle Name(s):	
Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Other	Date of Birth (YYYY/MM/DD):	
Street Address:		
City:	Province:	Postal Code:
Home Telephone: ()	Business: ()	
Occupation:		
Why do you wish to participate in the Citizens' Police Academy?		
How did you hear about the Citizens' Police Academy?		

PLEASE READ CAREFULLY BEFORE SIGNING:

- Due to the nature of the course curriculum police will be conducting security checks on all applicants. I authorize the Elgin County OPP to collect personal information concerning myself. I acknowledge this information is to be used for enrollment (screening) purposes only. Your driver's licence or another form of photo identification will be required and needs to be attached to this application.
- I hereby declare that the foregoing information is true and complete to the best of my knowledge. I understand that a false statement can disqualify me from participation in the Citizens Police Academy. I promise if I am selected, that I will not disclose any confidential information that I may become aware of.
- I understand that if I am selected, the Elgin County OPP is not responsible for any accident or injury that occurs to me or my property, unless caused by the negligence of the Elgin County OPP.
- The Elgin County OPP reserves the right to sole discretion in the selection of applicants.

Dated this _____ day of _____ 2024. Signature: _____

Please deliver or mail: Elgin County OPP
42696 John Wise Line
St. Thomas ON N5P 3S9

For more information, please call the academy facilitator Constable Brett PHAIR at the Elgin County OPP 519-631-2920.

**Drop application off at the Eelūnaapéewi Lahkéewiit Police Office
located at 14760 Schoolhouse Line, behind the Administration Office**